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CALL FOR PARTICIPATION

Don't miss the application deadline for a variety of awards sponsored by the Royal Society of Canada, including the Flavelle Medal (biological sciences) and the Award in Gender Studies (social sciences and humanities). Visit http://link.library.utoronto.ca/rir/program_details.cfm?ID=1566 for more details.

WWW.NEWS.
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BULLETIN

LOCAL COLOUR



Christina Miniota of Kerr Farms sells fresh produce at the farmers' market held on campus Oct. 23 during the Add Balance to Every Day campaign.

Student Commons referendum begins Oct. 31

BY ANJUM NAYYAR

Full-time undergraduate students at the St. George campus will head to the polls beginning Oct. 31 for a three-day referendum organized by the University of Toronto Students' Union (UTSU) that will decide whether they will contribute to the costs of building a new student-run, student-operated community centre to be known as the Student Commons.

Students at both the Scarborough and Mississauga campuses have access to student centres on their respective campuses; all U of T students have access to Hart House but

St. George students have been expressing interest for many years in additional student space.

The Student Commons would create new space for hundreds of clubs and groups that have usually operated out of a variety of office spaces across campus. The facility is proposed for the same site as the Centre for High Performance Sport near Devonshire Place and Bloor Street, directly opposite Varsity Centre. It would provide another place on campus for students to meet friends, study, show films and host conferences. Among the features being considered are lounge space, a food court and

*** STUDENT ON PAGE 6

UTM, UTSC build graduate research activity

BY MARIA SAROS LEUNG

The increase in undergraduate student enrolment and faculty recruitment at the University of Toronto Mississauga and the University of Toronto Scarborough brings with it a welcome increase in research-stream graduate students.

Research- or doctoral-stream graduate education is a distinctive feature at U of T and central to the university's vision. Research-stream education has been largely the domain of the St. George campus due to its concentration of infrastructure, resources and libraries. In the past, a limited number of graduate students were based at U of T Scarborough or UTM and many had to travel to the St. George campus for classes. However, the university's Framework for Graduate Expansion 2004-05 to 2009-10

www.towards2030.utoronto.ca

**TOWARDS
2030**
Fourth in a Series:
Campuses and Colleges

U of T Mississauga opens Recreation, Athletics and Wellness Centre

BY NICOLLE WAHL

The University of Toronto Mississauga officially opened its state-of-the-art Recreation, Athletics and Wellness Centre (RAWC) Oct. 19, a \$24.5-million sports and health complex that offers both the campus and local communities an opportunity to keep fit and find balance in their busy lives.

"The University of Toronto is committed to excellence in teaching and research, as well as to the development of well-rounded individuals," said President David Naylor, who opened the facility with a ceremonial basketball shot. "The Recreation, Athletics and Wellness Centre helps our students find a balance between academics and extracurricular activities, offering them high-quality facilities where they can relax, stay healthy and have fun."

The facility integrates new and existing fitness facilities. It houses an aquatics centre with a 25-metre, eight-lane swimming pool, a double gymnasium, a fitness and free-weight area, a teaching studio and an elevated three-lane running track. The building project also involved the renovation of the existing athletics space, creating a high-performance training facility, two studios and a golf training room. By contributing \$16 million through a student levy, U of T Mississauga students assumed the lead role in funding the building project.

"The impact of this facility will extend well beyond the campus," said Professor Ian Orchard, U of T Mississauga vice-president and principal, who also chairs the City of Mississauga's Healthy City Stewardship Centre. "It's extremely gratifying to see students playing basketball or badminton in the gym, to see faculty and staff in the cardio area or taking a fitness class and to see community members bringing their children for swimming lessons in our pool. The Recreation, Athletics and Wellness Centre represents a commitment to fitness

*** MORE ON PAGE 10

*** U OF T ON PAGE 6

LETTER FROM THE EDITOR

Happy Halloween!

As the **witching hour** looms, take a moment to enjoy the ghosts of the election (just) past in the commentary by political science professor Nelson Wiseman. He analyses the results and puts them in context for us in Commentary on page 15.

It's time, too, to look ahead to Remembrance Day. As always, the Soldiers' Tower committee at U of T is planning a moving tribute to all those, including students, faculty and staff, who have been lost defending this country. In addition, on our letters page Bob MacArthur shares a reminiscence of an uncle he never knew. His letter is also a reminder that we're delighted to hear from all readers, on campus and off.



The centre spread in this issue focuses on a theme that is prominent in the Towards 2030 discussion document: the roles played by the various campuses, colleges, federated universities and affiliated institutions. Writer Maria Saros-Leung considers graduate research at the Scarborough and Mississauga campuses, illustrates how affiliated hospitals enhance the student experience and samples some of the unique learning opportunities provided by the colleges and federated universities.

Maria Saros-Leung

Our forum piece also touches on the student experience but approaches it from a research point of view. Professor Tony Chambers, associate vice-provost (students), has established a Centre for the Study of Students in Postsecondary Education and he explains its mission and encourages fellow researchers to participate.

Speaking of research, we continue to bring you a variety of stories about U of T studies and the researchers who conduct them. In this issue, read a profile of a Scarborough professor dedicated to exploring Latin America and learn about those who jump emergency-room queues and companies that claim to be "green."

As always, my team and I welcome your feedback and questions. Contact me at elaine.smith@utoronto.ca.

Regards,

Elaine

ELAINE SMITH
EDITOR

the Bulletin

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THIS WEEK • ON THE COVER:

The graphics on the top banner and the contents box were composed from photos of Varsity Blues tennis Player Masha Sidorova, tennis balls and racquets.



FACULTY OF MEDICINE

Professors Abdallah Daar of public health sciences, Alex Jadad of anaesthesia and Peter Singer and Arthur Slutsky of medicine have been elected fellows of the Canadian Academy of Health Sciences. Fellows elected to the academy are well recognized by their peers nationally and internationally for their contributions to the promotion of health science and have demonstrated leadership, creativity, distinctive competencies and commitment to advance academic health sciences. The new fellows were inducted into the academy Sept. 18 during the academy's annual meeting in Montreal.

Professor Brian Hodges of psychiatry is the winner of the 2007 Dr. Joseph Mikhail CAIR Award for Medical Education. The award, given by the Canadian Association of Interns and Residents, honours those who have contributed to improving undergraduate and post-graduate medical education in Canada with enthusiasm, passion and proficiency. Hodges received the award Oct. 13 during the CAIR annual meeting in Ottawa.

Professor Wendy Levinson of medicine has been elected chair of the American Board of Internal Medicine by its board of directors. Levinson will serve as chair-elect for one year and then as chair for a further year. She is the first Canadian to hold the post. The American Board of Internal Medicine is the U.S. board that sets the standards and certifies the knowledge, skills and attitudes of physicians who practice in internal medicine and its subspecialties.

Professor Lynn Marshall of family and community medicine is the winner of the College of Family Physicians of Canada 2007 Environment Health Award, presented to a CFPC member who has demonstrated leadership in the area of environmental health. The recipient is also awarded the Nicole Bruinsma Award for Environmental Leadership, given by the Canadian Association of Physicians for the Environment and the Cheer Foundation in memory of Bruinsma. The awards were presented during the Family Medicine Forum Oct. 11 to 13 in Winnipeg.

Professor Louise Nasmith of family and community medicine is this year's recipient of the Canadian Family Physicians of Canada Ian McWhinney Family Medicine Education Award, named in honour of McWhinney, the first professor and chair of a Canadian university family medicine department. The award is given to an outstanding family medicine teacher considered by his or her peers to have made a significant contribution to family medicine education. Nasmith received the award during the Family Medicine Forum, held in Winnipeg Oct. 11 to 13.

Professor Val Rachlis of family and community medicine is the winner of the Canadian Family Physicians of Canada 2007 Jean-Pierre Despins Award, presented annually to honour a CFPC member who has been

AWARDS & HONORS

identified as an outstanding advocate and public spokesperson for family medicine and/or family physicians and their patients. Rachlis received the award, named in memory of Despins, CFPC president (1995-2006) and chair of the board of the Research and Education Foundation (1999-2000), during the Family Medicine Forum Oct. 11 to 13 in Winnipeg.

Professor Stanley Zlotkin of pediatrics is one of four Canadians elected an Ashoka Fellow. Ashoka is a global association that identifies and supports the world's leading social entrepreneurs; fellows are recognized to have innovative solutions to social problems and the potential to change patterns across society. Fellows work in over 60 countries in every area of human need. Zlotkin is creating a worldwide distribution system of culturally adaptable, affordable, easy to use and effective vitamin and mineral supplements called Sprinkles to fight infant and child vitamin and mineral deficiencies.

U OF T MISSISSAUGA

Professor Kathy Pichora-Fuller of psychology is this year's winner of the Canadian Academy of Audiology's President's Award, given in recognition of outstanding contributions to the development of the academy. Pichora-Fuller was chosen by the president of the academy for her international renown not only for her original research but also for her participation on international research committees and consortia and her enthusiastic involvement in the academy as a member and ambassador. Pichora-Fuller received the award Oct. 19 during the academy's annual conference in Niagara Falls.

FACULTY OF PHYSICAL EDUCATION & HEALTH

Professor Bruce Kidd, dean of the faculty, received an honorary degree from Dalhousie University, recognizing his lifelong commitment to health, human rights and the international community. An Olympian, advocate and educator, Kidd was honoured during convocation ceremonies Oct. 20. "It was an honour to be recognized by an institution that shares our philosophy about the fundamental links between education, human rights health and physical activity," Kidd said.

CENTRE FOR RESEARCH IN NEURODEGENERATIVE DISEASES

University Professor Peter St George-Hyslop is among those elected Oct. 8 to the prestigious Institute of Medicine, one of the pillars of the U.S. National Academies. Internationally known for his work in advancing our understanding of Alzheimer's and related neurodegenerative diseases, St George-Hyslop joins the 65 new members and three other foreign associates, bringing the total membership to 1,692. The institute's mission is to provide unbiased, evidence-based information and advice to policy-makers and leaders as well as to members of the public.

COMPILED BY AILSA FERGUSON

Aboriginal working experiences explored

BY LANNA CRUCEFEX

To create an initial understanding of the aboriginal employee experience at the university, aboriginal initiatives co-ordinator Kelly Powless has been conducting structured interviews with aboriginal staff.

Hired in 2006, Powless' role is to attract aboriginal staff and faculty to the university and to serve as a resource to aboriginal staff (including First Nations, Inuit and Métis people). By engaging aboriginal staff in conversations about how they were recruited, how they find working at U of T and what their career development aspirations are, Powless has begun to identify strategies for improving their working experience.

One of the interesting findings was the difference between the internal and external perception of U of T as a workplace, Powless said. "Prior to working here, the aboriginal employees I spoke with reported viewing the university as a well-respected but somewhat intimidating and elite organization. However, after beginning their employment, employees shifted their ideas and now tend to experience U of T as warm, friendly and multicultural."

For Christina Sass-Korsak, assistant vice-president (human resources), the results are encouraging. "The idea of U of T as a large

and impersonal employer is one that we are constantly fighting against," she said. "But it's heartening to learn that aboriginal employees become more comfortable in the U of T environment once hired. We need to get out the message that U of T is a welcoming place for aboriginal employees."

Eight self-identified aboriginal people have been hired at U of T over the last year and Powless hopes to see an increase. Her recommendations include highlighting the U of T presence at career fairs and pow wows as well as strengthening the links to

"WE NEED TO GET OUT THE MESSAGE THAT U OF T IS A WELCOMING PLACE FOR ABORIGINAL EMPLOYEES."

both the aboriginal community in the Greater Toronto Area and aboriginal employees at the university. "Aboriginal people represent the fastest-growing population in Canada," she said. "U of T is taking important steps to ensure that the bridge between the aboriginal community and U of T's community is strengthened."

In addition to attracting more aboriginal employees to the university, Powless is developing career development mentoring for them.

"I'm eager to meet with each aboriginal person at the university to discuss their experiences and to learn more about how we can improve," Powless said.

"The interviews are completely confidential."

Aboriginal employees who would like to be interviewed or who would like more information can contact Powless at kelly.powless@utoronto.ca or 416-978-2114.

'Ban the bulb' initiative to drive U of T's energy revolution

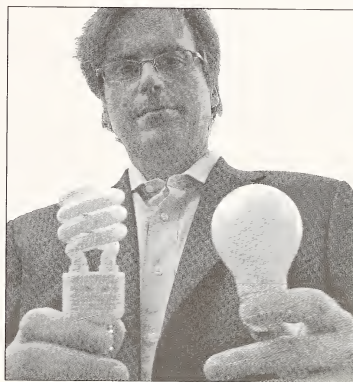
BY ANJUM NAYYAR

You don't have to be a tree-hugger to support going green. All you need is a passion to leave your environment in better shape than when you first saw it.

For Ron Swail, assistant vice-president (facilities and services) at St. George campus, that passion became a priority after hearing former U.S. vice-president Al Gore speak about greenhouse gases at U of T in 2007. Swail proposed the idea of banning incandescent bulbs university-wide and replacing them with more energy-efficient types. He worked closely with sustainability co-ordinator Ashley Taylor along with administrators at the sustainability office, other campuses, residences and federated colleges to get support for banning standard A bulbs.

Fast forward six months, and 25,000 bulbs including pot lights and chandeliers are all about to get a new energy-saving look. By the end of 2008 the bulbs will be replaced with compact fluorescent lights of various sizes, wattages and styles, depending on their location. Some exit sign lighting is also being replaced with LED lights. To date, 2,000 lamps have already been replaced on the St. George campus with the remainder expected to be done by the end of this year.

"The new lamps not only use 75 per cent less energy, they last 10 times longer," Swail said. The result will be a net savings of 1,200 tonnes of CO₂, the equivalent of taking 250 cars off the road annually.



PASCAL POULLETTE

Assistant vice-president Ron Swail of facilities and services wants to replace all U of T's incandescent bulbs (right) with energy-efficient bulbs (left).

Swail said the move will translate to a savings of 1.3 megawatts or \$400,000 a year.

The university's largest energy-saving endeavour to date is a three-year, \$20-million replacement of 18 aging air conditioning chillers, 34,000 fluorescent ballasts and 72,000 lamps with high-efficiency versions. That project is underway.

"We have a very long history of saving energy and sustainability at St. George," Swail said. "It's part of our culture and part of our mission to bring sustainability to everything we do. In the end we all save."

The sustainability office has already made a difference at all three campuses with BikeChain, a bike repair service shop on campus, and

Rewire, a project that aims to empower students, staff and faculty to reduce their energy consumption through simple

THE RESULT WILL BE A NET SAVINGS OF 1,200 TONNES OF CO₂, THE EQUIVALENT OF TAKING 250 CARS OFF THE ROAD ANNUALLY.

changes in habits such as switching off lights when leaving a room.

And others are beginning to take notice. U of T was ranked in the top 25 North American universities and colleges in its class by the Sustainable Endowments Institute, a U.S. think-tank. See Tackling Sustainability on page 13.

Symposium panellists share secrets of good teaching

BY ANJUM NAYYAR

The five professors inducted into the University of Toronto Teaching Academy in 2007 shared their secrets on what it takes to be a good teacher at a panel at U of T's second annual Teaching and Learning Symposium Oct. 25. The theme for this year's symposium was assessment and

evaluation of student learning and teaching and instructional strategies that can be applied beyond one's own discipline.

Each of the five panellists was a winner of this year's President's Teaching Award: Professor Judith Pöe of chemical and physical sciences at U of T Mississauga, Professor Susan McCahan of mechanical and industrial engineering, Corey Goldman, a senior lecturer in ecology and evolutionary biology, Professor David Dunne of the Rotman School of Management and Professor Marion Bogo of social work.

For Bogo, the secret to teaching well lies in the relationship formed with students.

"The relationship ... that students

feel that you have a real concern and interest in them and in their learning development and that you are somehow able to convey that in a professional and bounded way," Bogo said.

Dunne agreed. "Great teachers have empathy for their students and care about their students' needs," he said.

Pöe is a strong believer in nurturing a student's enthusiasm for the subject. "The best teachers are those that find a way to deal with material so as not to stamp out at an early stage of a student's career that creativity and enjoyment of a subject," she said.

Goldman, an expert in the first-year student experience, believes

that each of those factors is vital.

"Good teachers show students that they genuinely care about them and that they want them to learn. Good teachers provide supportive learning environments. Good teachers motivate and inspire. Good teachers are open to new ideas," Goldman said. "I think that teachers not only help students create meaning about concepts but also help students to create an emotional connection with that concept," McCahan noted.

Both the Bulletin, www.news.utoronto.ca/bulletin, and the eBulletin www.news.utoronto.ca/bulletin/EBULL/archives.htm will explore these topics in greater detail in upcoming issues.



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U of T community remembers Vimy Ridge

BY ELAINE SMITH

Memories of Major Thain Wendell MacDowell will be front and centre at U of T's Nov. 9 Remembrance Day service on the St. George campus.

This year marks the 90th anniversary of the Great War's Battle of Vimy Ridge and MacDowell, a Victoria College graduate, was decorated with the Victoria Cross for his heroic actions during the battle. As a tribute to his memory, Robert Cooper of the Soldiers' Tower Committee will read the citation honouring his bravery and courage in capturing guns and soldiers while wounded.

The St. George Remembrance Day service, organized by the Soldiers' Tower committee and sponsored by the University of Toronto Alumni Association, is slated for Nov. 9 at 10:30 a.m. at the base of Soldiers' Tower. As is traditional at U of T, it is held on a weekday so students, faculty and staff can attend.

The service will feature a carillon prelude and postlude, readings, hymns, prayers, the laying of wreaths and the sounding of Last Post and Reveille. A clergyman from the Royal Canadian Legion will officiate at the service with participation from a rabbi and an imam, both members of the Campus Chaplains' Association. The Hart House chorus will also take part.

Following the service, attendees are invited to a reception in the Hart House Reading Room and to visit the Memorial Room in Soldiers' Tower. The Memorial Room will also be open Nov. 5 to 8 from 1 to 3 p.m., Nov. 9 from 9:30 a.m. to 3 p.m. and Nov. 11 from 10:30 a.m. to noon.

At the University of Toronto Scarborough, a Remembrance Day service is scheduled for Nov. 9 at 10:30 a.m. at The Meeting Place. The University of Toronto Mississauga will hold its service Nov. 9 at 10:45 a.m. at the flagpole in front of the South Building. Principal Ian Orchard, a student government representative and a piper will all take part.



COURTESY OF VARSITY BLUES

Members of the Varsity Blues women's tennis team and their coaches celebrate their Ontario University Athletics championship.

Record four golds for Blues tennis

BY MARY BETH CHALLONER

The Varsity Blues women's tennis team won its fourth consecutive Ontario University Athletics (OUA) gold medal this month, a feat not previously accomplished by any team in OUA women's tennis history.

The Blues finished off the regular season tied for second place with York and McGill. However tiebreaking rules had the Blues entering the playoffs in third place, requiring them to face the York Lions in a playoff semifinal. The Blues battled back from a 3-1 deficit and narrowly defeated the

always-tough Lions, 4-3. Down one set each, and a few match points spared between them, rookie sensation Aisha Bhimla and veteran Ekaterina Alchits finally secured the deciding victory for Toronto.

The final was a story of domination as the Blues surpassed the OUA's very classy new entrant, University of Montreal. MVP Natalia Lech maintained her two-year OUA unbeaten streak with a convincing 6-3, 6-1 win. Veteran Alchits followed suit, winning 6-1, 6-4, while rookie sensation Roxana Soica locked up the championship title with

come-from-behind wins in both sets, 7-5, 7-5.

Co-captains Masha Sidorova and Alchits accepted the trophy on behalf of the team and later made the now-routine delivery to the U of T intercollegiate office, something they have done the past three years. This is the second gold medal for Karen Li, Clarissa Binkley and undefeated Lech, while Christina Dykun picked up her third. Accepting their first OUA gold medals were the four rookie "amigos," Soica, Maia Kirk, Bhimla and Alexandra Bucur.

Lech's performance also earned her OUA athlete-of-the-week honours.

Climate right for change: U of T conference hopes to offer a 'made for Canada solution'

BY ANJUM NAYYAR

In an effort to offer concrete advice about international and domestic policy-making, leading Canadian and international experts will explore climate change policy ideas and options from a range of disciplinary perspectives, including science, law, political science, economics and sociology during the two-day Globally Integrated Climate Policy for Canada conference at Hart House beginning Nov. 1. Panellists will discuss subjects such as the opportunities and impacts of carbon markets and the parameters of Canadian energy policy.

"This is new in the sense that we're trying to bring together a whole bunch of different parts of the university because we feel right now is an opportune time to give advice to policy-makers on how to deal with climate change internationally and

domestically," said Professor Andrew Green of law, one of the conference organizers.

Conference attendees will include officials from the Ontario Ministry of Environment and from Foreign Affairs as well as participants from private sector companies and from law firms.

Professor Jutta Brunnée, Metcalf Chair in Environmental Law and co-organizer of the conference, said the idea originated in the Faculty of Law this past summer.

"It was clear to us that the moment to have such an event was now. We were keenly aware that we are at an important juncture in terms of both Canadian and global climate policy," Brunnée said. "Universities have a unique convening power and as such, we have the possibility and responsibility to provide a forum for debate."

Panel presentations will be

devoted to issues such as the Canadian and global carbon markets, Canada's role in the world on the issue and domestic policy options. The keynote speaker is Professor Scott Barrett of environmental economics and international political economy at the Johns Hopkins University School of Advanced

Visit www.uofttix.ca for information on both these events or to register.

International Studies; he has advised of the United Nations on environmental issues. U of T's peace and conflict studies chair, Professor Thomas Homer-Dixon, will also make a special presentation.

"There's an intimate relationship between energy and climate and Canada is at the centre of both these

stories. Given the extent to which we are going to be affected by these twin problems, we have a remarkably weak voice on the international stage," Homer-Dixon said. "A stronger voice is going to come from institutions like U of T."

The conference will be followed by a special one-day program at Hart House entitled Climate Change: Global Problem, Local Action! As part of Hart House's ECO-ECO initiative, the Nov. 3 conference will focus on the role of cities, universities and citizens in addressing climate change. Hart House warden Louise Cowin said this event will give students the opportunity to explore ways that they can personally make a difference. Speakers at the event will include students, members of U of T's Sustainability Office and City of Toronto staff, including its director of the environment.

OVERLOOKED VICTIMS OF THE HOLOCAUST

Lecture by Dr. William Meinecke
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Student Commons

CONTINUED FROM PAGE 1
meeting rooms, as well as offices for a number of student organizations, such as UTSU.

The projected cost of the Student Commons is approximately \$30 million. Full-time undergraduate students will be asked to pay a \$5 levy each term until the completion of construction after which the capital levy will increase to a \$14.25 levy as part of their full-time St. George annual ancillary fees — less than the fees levied at the other U of T campuses. As was the case at UTM and UTSC, the university will match student contributions to the capital costs of the Student Commons at 50 cents against each dollar raised.

Jim Delaney, director of the office of the vice-provost (students), said operation of student activity space is funded through ancillary fees and occupancy costs in the Student Commons would be funded in the same way. In addition to the capital levy, the referendum will seek student support for an operating levy of \$6.50 per session.

Similar referenda on the other campuses had positive outcomes. UTSC students voted in 2001 to launch a fund for their student centre by committing \$30 per session per full-time student, while UTM students voted to raise \$1 million towards the \$6-million cost of their student centre in 1997.

"We're having great feedback. Just with the climate for the need for student space across campus there's been a great desire for a large node of space that's run by

students," said Andréa Armbrorst, president of the University of Toronto Students' Union.

Armbrorst said since January 2007, UTSU has solicited hundreds of student responses and found 67 per cent overwhelmingly in favour of supporting the project. In spring 2005, students won a plebiscite to begin planning and working with the administration towards building a Student Commons on campus.

"The interim report has been approved and a site has

"THERE'S BEEN A GREAT DESIRE FOR A LARGE NODE OF SPACE THAT'S RUN BY STUDENTS"

been assigned subject to funding," said Elizabeth Sisam, assistant vice-president (campus and facilities planning).

"If the referendum passes then our next step is to get a final letter of agreement with the students and while that's happening, the plans for the building will start progressing," said Professor Emeritus Jonathan Freedman, vice-provost (student life). The fee increase will also require the approval of University Affairs Board.

Voting will take place Oct. 31, Nov. 1 and Nov. 2.

U of T Mississauga

CONTINUED FROM PAGE 1

and wellness as an overall lifestyle choice both within the university and throughout the Mississauga community."

Designed by Shore Tilbe Irwin & Partners, the 6,700 gross square metre (73,000 square feet) new portion of the facility combines accessibility, response to diversity and architectural sustainability. A section of the fitness centre can be visually isolated for women's-only fitness hours and the pool features a movable bulkhead and a depth-adjustable floor. The building uses environmentally friendly energy systems and alternative energy, reflecting UTM's continued commitment to

balance campus development with environmental responsibility.

"In supporting this capital project, the students have demonstrated great leadership and a commitment to the vision for this campus and to future generations of students," said Ken Duncliffe, director of the Department of Physical Education, Athletics and Recreation. "Our student leaders championed the RAWC and made it happen."

Use of U of T Mississauga's athletics facilities have more than doubled since the centre opened — helping the campus and the community incorporate fitness, health and fun into everyday life.

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Health consumers face strain: U of T research

BY CHRISTA POOLE

Torontonians say they support equal access to health care but many admit they would take measures to move up on a waiting list. According to new research out of the U of T Faculty of Medicine, approximately half of those surveyed acknowledged that they would use their contacts to get bumped up on the wait list for a test or surgery.

The study conducted by Professor Steven Marc Friedman of family and community medicine also found that support for queue jumping in the emergency department was strong for cases of medical emergency, severe pain and pediatric care but not for celebrities, government officials or paying U.S. citizens.

"Healthcare consumers expressed support for equal access based on need but will often do what they feel is necessary to improve their position in line," Friedman said. "A substantial proportion of people in the Greater Toronto Area said they would try to

improve their position on a waiting list by contacting a friend or colleague and in fact, 16 per cent had done so. We believe that this is a symptom of patients feeling stress in a system under strain."

The study is published in the October issue of the *European Journal of Emergency Medicine*. Survey highlights include:

- Approximately 95 per cent of respondents supported equal access based on need.
- Sixty-three per cent say they would be willing to pay more taxes for an improved healthcare system.
- Twenty-nine per cent say they would consider giving a gift or donation to improve their position on a waiting list.
- There was broad consensus for allowing people to jump ahead in the queue for reasons of medical necessity (e.g., pain) but not status (e.g., public official or celebrity).
- Approximately 50 per cent of respondents indicated that they would consider contacting a colleague to improve their position in a queue, and 16 per cent had done this.

Latin America is political scientist's passion



KEN JONES

Scarborough political science professor Judith Teichman displays a fistful of Mexican pesos.

BY LISA BOYES

For political scientist

Judith Teichman, poverty and inequality pose a tenuous dilemma in Latin America: How can governments probe beneath their reliance on economic growth to generate prosperity for citizens, most of whom remain poor?

This is the subject of Teichman's current research, for which the University of Toronto Scarborough professor has received a Connaught Research Fellowship in the Social Sciences, awarded to distinguished scholars at U of T.

"Economic globalization and policy reforms have failed to produce sustained and widespread prosperity for most Latin American countries," said Teichman.

"However, it is the nature of economic growth that needs to count more in the future — which sectors are developed and whether these are sectors that will employ people domestically in jobs that pay well. It is also important that people be trained and healthy enough to take those jobs. Poverty is fundamentally a political, social and moral issue."

In Latin America in 2005, almost 40 per cent of the region's population — 209 million people — were poor, according to statistics from the Economic Commission for Latin America and the Caribbean. Inequality, a large gap between the highest and lowest incomes in a country, also persists widely. Teichman has been

grappling with questions of policy and policy reform in developing countries since the 1960s and 1970s during her time as a student on the U of T campus, when few Canadians were studying Latin America. "Campuses were buzzing with social justice issues at that time," Teichman said. "This was the era of the revolutionary Che Guevara in Cuba and Bolivia and of the election of Salvador Allende in Chile, pre-Pinochet."

When asked what could make a difference to people's chances in Latin America, Teichman suggested two things as a start. First, "a class

compromise of the kind that Canada and other industrialized countries have, in which the government redistributes through taxation and spending some of the wealth of upper income groups to poorer citizens."

Second, Teichman said, "Civil society organizations — anti-poverty groups, trade unions and others — are increasingly active in these countries and expert in their areas. They are beginning to serve as watchdogs over their governments and to signal problems to the world. It's a messy way to move towards social reform but it may be one key."

Green companies disclose most information: Rotman study

BY KEN MCGUFFIN

Trying to figure out which companies will have the biggest environmental liabilities down the road? Check out what they're saying about their environmental practices.

A new U of T study by four business researchers says the best environmental performers are those that give out the most information about their environmental practices in their environmental and social responsibility reports. The researchers looked at environmental and social responsibility reports for 191 companies from the top five most polluting industries in the U.S. for 2003. Using a specialized scoring system, companies deemed to be good environmental performers through such things as toxic emissions and treatment of toxic waste scored above industry norms for voluntary disclosure of their environmental efforts. Poor performers scored below industry norms.

"If government limits become much more stringent — which they surely will — it's the poorer compliers who will have the highest price tag to get their emissions in line," said Rotman professor Gordon Richardson, one of the authors.

But just giving out information is not enough to make a company green, the study says. Companies shamed into disclosure by negative media coverage may still not improve their environmental performance. These companies tend to give out more "soft," hard-to-verify information, known as "green-washing," such as stating they have an environmental policy, rather than hard information, such as benchmarking their performance to industry averages.

The complete study is available at

www.rotman.utoronto.ca/greenaccounting.pdf.

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HEALTH SCIENCES CENTRE

IN MEMORIAM

Fox fostered strong community ties

BY JANE STIRLING



Professor Emeritus

Paul Fox, Erindale College's longest-serving principal, died in Toronto Oct. 18. He was 86 years old.

Fox, who received his BA and MA (political science) from U of T and his PhD from the University of London

in 1959, served as principal of Erindale from 1976 to 1986. He started his career at U of T in 1954 and stayed until his retirement in 1987, rising through the academic ranks to full professor.

During his 10-year term as principal, he fostered the strong community ties that U of T Mississauga now enjoys. He helped to establish the Mississauga Citizen of the Year Award and served as honorary chair of the Heart & Stroke Foundation of Ontario (Peel Chapter). On campus, he established successful cam-

paigns in support of the library and scholarships. In 1980, in recognition of his contributions to the University of Toronto Mississauga, the Paul W. Fox Award was established for dedication in voluntary service and enrichment of U of T Mississauga's image in the community at large.

An officer of the Order of Canada, he received numerous U of T awards including the University of Toronto Alumni Faculty Award for excellence in teaching and contribution to the university and an Arbor Award for volunteerism. His numerous appointments included chair of the board of regents of Victoria University, chair of the Ontario Council on University Affairs and president of the Canadian Political Science Association.

"Paul Fox's contributions to the development of the University of Toronto Mississauga are enormous," said Professor Ian Orchard, vice-president and principal of U of T Mississauga. "He was a community builder, both on this campus and in the broader community. He was also a huge favourite among students — a dedicated teacher of undergraduate and graduate students. Their later successes in life were a huge source of pride for him."

The Peter H. Brieger Memorial Lecture

Department of Art, University of Toronto

Timon Screech

Professor of the History of Art, School of Oriental and African Studies, University of London.

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FROM THE ARCHIVES:

5 years ago:

(From the Oct. 21, 2002 issue)
As part of the Queen's Jubilee, Prince Phillip returned to the university Oct. 10 to help Massey College celebrate its 40th anniversary. While on campus, he unveiled a plaque near the original cornerstone he unveiled in 1962. The prince was also made a senior honorary fellow of the college.



10 years ago:

(From the Sept. 15, 1997 issue)
U of T Libraries introduced a pilot program to distribute a smart card that combined library card and student identification card.

35 years ago: (From the Oct. 20, 1972 issue)

George Ignatieff was installed as the ninth provost of Trinity College. In his address, the U of T alumnus, Rhodes Scholar and diplomat said, "No one is as self-centred as the uneducated. It might be said indeed that the path of progress from the cave to the community can be measured by the degree to which community concern becomes at least as important a preoccupation to the individual as self-concern."

What \$400 could rent in 1972:

(From the *Bulletin* classified ads):
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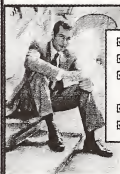
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Frosh Diary

TEST ANXIETY

BY BEA PALANCA

OCT. 15 • 11:30 p.m.

Who knew that there were hundreds of people in my geology class?

Who would've known that I would feel so unprepared for my geology midterm?

And who here thinks I did well on that test?

The answer to all of the above is: NOT ME!:(

Everyone (well, I would hope, if they were smart) showed up to class today to write the mid-term test. It felt so cramped in the lecture hall. I thought we'd be asked to space ourselves out, just like in high school, but I guess there wasn't any room for that.

Initially I thought that I would be OK writing this test. I had reviewed and attended every class, so why not, right? Well, upon receiving the test paper I could feel my forehead perspiring. No joke. This was the first test, first *anything* we'd ever done for that class. Even though past years' tests were available to us online, writing one ourselves is a different story.

I did study. But I didn't study enough. And I don't think I studied effectively. Did I fail? I don't think so but it's with my whole self that I hope I didn't fail.

I had quite the weekend preparing for this test — especially because the material didn't excite me and because a French composition was waiting for me to write it. It wasn't a difficult topic (I decided to write about *ma petite* sister) but I have not written a French composition in well over a year.

Just as in high school, consumed by school, work and schoolwork, I barely get to spend time with my family now. And I actually live off-campus, *with* my family! Everyone has their own affairs to attend to and it's almost rare to have all of us at home at the same time. I'm sure that's how it is for most people.

I wonder how homesick the on-campus students are. I suppose it depends on how tight-knit a family one comes from....

OCT. 17

We were handed back our first paper in our anthropology seminar today. Having checked Blackboard, I already knew what kind of mark I got. I even asked Chris to check his mark, to know what the figures really meant on the grading page.

Fortunately — this makes me really happy — I got an A+! It was such fun telling my family about it, too. It wasn't a tough paper to write but an

A, anywhere, for any kind of subject, is still an A.

I decided to take it easy this morning and also tonight.

OCT. 18 • 10 p.m.

Waiting on one more person to send me his part of our group assignment on Daumier (a popular 19th-century French caricaturist). I've already received the work of my two other group mates.

11:30 p.m.

I don't remember if I'm supposed to compile or if he (person I am waiting on) is. I think he is and I offered to be one of two people to print out the assignment, just in case.

12:10 a.m.

Okay, he said he'd try not to keep me up all night, but really....

1:00 a.m.

I have stopped refreshing my inbox page ... gr.

2:30 a.m.

He sent it to me almost an hour ago but I only checked now. The editing begins.

4:00 a.m.

Editing is *fini*! I wish I had edited it much faster but what is a fast edit? Not a very good one, most times. Well, I sent out a soft copy to everybody, so I hope they are keeners and check their e-mails in the morning. This baby is being handed in tomorrow, well, later today. Fingers are crossed.

OCT. 19 • 10:14 a.m.

I just woke up and already I missed Italian! My French culture class has already started and I am not there to hand in the assignment!

11 a.m.

I pulled a cardigan over my jim-jams. Err... But I have the project with me on the subway!

11:15 a.m.

I'm actually scared to walk into class, an hour and 20 minutes late. I might meet the wrath of my furious group member, and an evil stare from my prof. Even worse, what if my group mates are not keeners? What if my prof does not accept assignments in the middle of class from a first-year who has walked in late and interrupted the lecture?

11:18 a.m.

I turn around and recognize a girl who is also from the same class.

"Are we really late?" she asks.

"Yeah, it's about 11:20," I say. "I'm scared to go in."

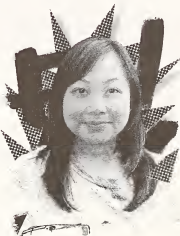
"Oh well, I think it's okay." So, this girl is late and doesn't realize how late she is. But I admire her for her nonchalant attitude; she feels comfortable catching the last 40 minutes of a two-hour lecture.

11:20 a.m.

I find out that the other "printer" for our group handed in the copy that I had sent out, after all. *Thank you, thank you, thank you!*

I spent the rest of class catching my breath, and at the end, I hand in my peer assessment form and 'fess up that I was late. My gracious prof allows me to still sign the attendance. Plus, a group member offers me a copy of his notes. I said we'd swap — I'll give him the ones he had missed a few weeks prior.

Can we say, after all of that pell-mell, awesome?



Bea Palanca is a first-year University College humanities student. She will be sharing her first-year experiences with the Bulletin on a regular basis.

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CAMPUSES, COLLEGES AND AFFILIATES

U of T's Planning Towards 2030 will be built around its distinct campuses, colleges, federated universities and affiliated institutions. This package explores how U of T's components are evolving.

STORIES BY MARIA SAROS LEUNG
PHOTOS BY J. BRAND

campuses

More UTM, UTSC research

• • • CONTINUED FROM PAGE 1

outlines the university's recent commitment to increase the number of graduate students across all three campuses and both UTSC and UTM are on board.

U of T Scarborough has almost doubled its number of research-stream graduate students in the past three years to well over 100; UTM currently has more than 140. (This compares to about 8,000 on the St. George campus.) Both campuses have undergone significant expansion including increased research and library facilities.

For Professor John Coleman, vice-principal (research and graduate studies) at UTSC, potential exists in building unique opportunities for graduate students and research activity on the campus rather than in recreating St. George's research strengths.

Coleman cited the Centre for Neurobiology of Stress, the Integrative Behaviour and Neurobiology Group and the Environmental Nuclear Magnetic Resonance Centre as examples where "we have established the research

affiliates

U of T, affiliated institutions, major force for research, education

U of T students are regularly found beyond the borders of its three campuses. Head south down University Avenue to Mount Sinai Hospital, north to Bloorview Kids Rehab, east to Scarborough Hospital or west to Credit Valley Hospital and you will find students from disciplines such as criminology, speech-language pathology and medicine gaining valuable teaching expertise or conducting research.

Master of social work student Kamla Brewer is currently involved in two research projects at the Hospital for Sick Children addressing evidence-based practice and cultural competence in the neonatal intensive critical care unit. "Sick Kids has a lot of resources and my particular supervisor is keen to give me the experience that I want. Being associated with the name Sick Kids helps a lot." Brewer also noted that working alongside hospital-based social workers is "part of the beneficial experience. They invite you to join in on different learning opportunities."

More than 50 per cent of all research funding attributed to the University of Toronto is held by faculty based at the fully affiliated

hospitals such as Sick Kids; in 2005-06, this amount totalled over \$400 million in direct costs funding. The university's relationship with its 10 fully affiliated hospitals "is a major force for health and biomedical research and education," said Professor Catharine Whiteside, dean of medicine and vice-provost (relations with health care institutions). Additionally, clinical teaching across all the health science faculties is increasing across the 14 community-affiliated health care sites in the Greater Toronto Area.

This integrative relationship has also resulted in numerous internationally renowned research partnerships including the University of Toronto's Banting and Best Diabetes Centre and the Wilson Centre for Research in Education, which Whiteside called "the best known research centre in health education in the world." Established in partnership with the University Health Network, these off-campus university centres serve to facilitate research and education across the health faculties and U of T's fully affiliated



Social Work student Kamla Brewer is conducting research at the hospital for Sick Children.

• • • U OF T ON PAGE 12

Graduate chair based at UTM

When Professor Amrita Daniere was appointed chair of the Graduate Department of Geography and Program in Planning earlier this year at U of T Mississauga, she also became the first person who was not based on the St. George campus to hold a graduate chair in the School of Graduate Studies.

Historically, St. George campus arts and science department chairs administered both undergraduate and graduate activities at one, two or all three campuses, depending on the department. As graduate student numbers have increased, there has been discussion about splitting the duties between graduate and undergraduate chairs.

The size and complexity of the geography graduate department — nearly 180 students in six programs — were factors that influenced the creation of a graduate chair, Daniere said. The Framework for a New Structure of Academic Administration for the Three Campuses, approved by Governing Council in 2002, set the stage for UTM and U of T Scarborough to become more involved in the administration of graduate education.

"A lot of the new hires in geography at U of T Scarborough and UTM are coming into their own as far as wanting to supervise graduate students," Daniere noted. "This gives the message that there's a commitment on the part of the university to really support graduate supervision across all three campuses." Since becoming chair, Daniere has implemented a measure to encourage St. George and U of T Scarborough students to enrol in courses offered at UTM. As a pilot project, she is bearing the cost of the U of T shuttle for all students commuting to UTM for class.

Professor Brian Branfiren teaches a graduate course in advanced hydrology and water quality at UTM. Four of the nine students enrolled are based on the St. George campus.

"There's a commitment... to really support graduate supervision across all three campuses"

• • • MORE ON PAGE 12

• • • GRADUATE ON PAGE 12

THE TRI-CAMPUS UNIVERSITY community raised a SPECTACULAR \$804,000 for the United Way of Greater Toronto's record-breaking fundraising campaign IN 2006!



United Way
Greater Toronto

THIS YEAR, members of the University of Toronto community are asked to **SUPPORT THE UNITED WAY** of Greater Toronto's largest fundraising campaign ever, which seeks to achieve an **OVERALL GOAL OF \$108 MILLION** for 2007!

U OF T CAMPAIGN OBJECTIVES:

To revitalize the university community's involvement in the United Way campaign by **INCREASING THE PARTICIPATION RATE** to 15 per cent!



MESSAGE FROM EMPLOYEE CAMPAIGN CHAIR

Petra Jory

Last year — on the occasion of the United Way's 50th anniversary — countless Toronto businesses and institutions rallied to exceed the city-wide campaign goal of \$100 million! This incredible accomplishment was in great measure thanks to the staff, faculty and retirees of the University of Toronto.

This year, I am honoured to be the University's United Way Employee Chair. I am thrilled to have the opportunity to build further on last year's tremendous effort, and I look forward to working with Professor Michael R. Marrus, Leadership Chair, and the 100 volunteers at U of T.

In 2007, members of the University of Toronto community will be asked to support the United Way of Greater Toronto's largest fundraising campaign ever, which seeks to achieve an overall goal of \$108 million for 2007! The 2007 United Way campaign at U of T will run during the month of November.

Very soon, staff and faculty at all three campuses will receive a United Way envelope containing a pledge form and a pamphlet.

The pamphlet explains how the United Way of Greater Toronto works in neighbourhoods across the city to develop and maintain the critical social supports for children, youth, newcomers, seniors and the homeless. With our support, the United Way will continue to create positive changes in the communities we share.

Petra Jory
Employee Campaign Chair, United Way
P: 416-946-0245

P.S. Many thanks to Molly Yeomans, Employee Campaign Chair for 2006, for her dedication and commitment to last year's United Way campaign.

MESSAGE FROM LEADERSHIP CHAIR Professor Michael R. Marrus

I believe the United Way's declared mission to "improve lives and build community by engaging individuals and mobilizing collective action," is a commitment to which many at the University of Toronto should subscribe.

As the University's United Way Leadership Chair since 2001, I have had the responsibility of promoting and steering our campus-wide fundraising efforts for an organization that contributes to building a healthier and safer city — the city of which we are such an integral part.

Thanks to the generous contributions from colleagues from the university's three campuses and beyond, we were leaders among educational institutions in 2006, raising \$804,000 to support the United Way's vital community efforts and its 200 associated agencies. Every individual who donated or volunteered to help run the campaign was a part of this success.

We have done well in the past. But I believe that we can do even better.

The key to reaching the United Way's fundraising challenge of \$108 million for 2007 is to increase the number of individuals participating in the campaign.

This category, participation, where our university ranked third among educational institutions, would most benefit from an improvement on last year's rate of just 13 per cent. To the extent individually possible, I invite all colleagues — retirees, faculty and staff — to support the 2007 United Way campaign. If you have not supported the United Way in the past, please consider making a gift this year.

In the coming weeks you will receive a United Way pledge card. Please do what you can for this eminently worthy cause.

With all good wishes,

Michael R. Marrus, Leadership Chair
University of Toronto
United Way



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U of T canvassers are the front-line volunteers within the employee campaign. They are ambassadors for United Way on the campuses of the University of Toronto.

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Div. of Comparative Medicine
Diana Hiesl

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Susan Rock

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Iva Berlekovic

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Nutritional Sciences
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Professor Anthony

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Sarosh Jamal

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need representative

Apologies for any omissions - canvassers are still being actively recruited. Please contact Petra Jory if you would like to represent your department as a United Way canvasser. Call 416-946-0245 or e-mail p.jory@utoronto.ca.

DID YOU KNOW?

\$150 provides one hour of personal care (bathing, dressing) to six frail seniors, allowing them to live independently in their own homes.

\$422.66 provides homework help to four youth once a week for 40 weeks, helping them improve their grades at school and increase their chances for success in life.

\$600 allows six women who have been abused and their children to attend an eight-week support group to help them rebuild their lives after fleeing violence.

\$1,025 allows a newcomer teen from a low-income family to attend an after-school program three days a week for a year, with English language training, homework tutorials and sessions on social and communications skills.



United Way

PATHWAYS TO UNITED WAY



PROFESSOR PEKKA K. SINERVO, F.R.S.C.
Professor, Physics
Dean, Faculty of Arts & Science
Vice-Provost (First-Entry Programs)

My family has been giving to the United Way for as long as we can remember because of the impact the organization's fundraising has on the health and well-being of the people in Toronto. This was made manifestly clear to us when my wife, Pat, joined a program to teach new immigrants how to effectively job search in Canadian society — the support from United Way is a critical "extra hand" that has allowed her agency to extend itself with additional programming and staff resources to aid new immigrants as well as other important Toronto-based constituents. Our family knows that the breadth and effectiveness of the support it provides will enhance the lives of so many with very substantial need. Without the United Way, we would be a much poorer city and society!



PROFESSOR IAN ORCHARD
Professor, Biology
Vice-President, University of Toronto
Principal, University of Toronto Mississauga

"United, we are stronger," is the motto for the 2007 United Way of Peel Region's campaign, an apt slogan for the organization that supports 53 community agencies in Mississauga, Brampton and Caledon. At the University of Toronto Mississauga, our staff and faculty have always heeded the call to create positive change in our community and to help those less fortunate. And I am sure they will do so again this year, because the United Way of Peel works to better the lives of everyone who lives here. As a member of the Healthy City Stewardship Centre, the United Way works collectively towards improvements in local health; as a host of Mississauga Summit 2007, the United Way promoted discussion around creating a healthy and prosperous future; and with its 2007 \$14-million campaign, it seeks to make a lasting difference for all residents. I encourage all my colleagues to give generously because "united, we are stronger."

ANONYMOUS U OF T PROFESSOR

I contribute because I believe I've had enormous good fortune in life and that I have a moral obligation to share some of this good fortune (probably more than I currently do) with those who have not had the same advantages. As a general rule, I divide my charitable contributions between international assistance (Oxfam) and support at the local level. The United Way's solid reputation and mission "to improve lives and build community" makes it the most obvious candidate for charitable support at the local level.

PROFESSOR ANTHONY WENSLEY

Associate Professor, Information Systems and Accounting, Joseph L. Rotman School of Management
Director, Digital Enterprise Management Program, Communication Culture & Information Technology
Director, Exchange Programs, CCIT
United Way Leadership Chair,
University of Toronto Mississauga

In one sense I find it difficult to explain why I support the United Way since I cannot really imagine NOT supporting the United Way. When I think of how lucky I have been in both my work life and my family life it seems only natural to do what I can to help those who through no fault of their own have experienced challenges that I have never had to face. When I review some of the life stories of individuals and families that United Way has supported I am both touched by their difficulties and also impressed by the strength and tenacity that they demonstrate in facing and overcoming them. However, I know that strength does not simply come from inside — it has to be nurtured and supported. Without the support provided by the United Way and all its associated agencies many individuals and families would exhaust their own internal sources of strength and we all would be poorer for it.



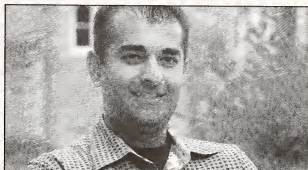
PROFESSOR SYLVIA BASHEVKIN
Principal, University College
Professor, Department of Political Science

Why do I give to the United Way? Stated simply, I was taught from a very early age that mutual responsibility rests at the core of our humanity. Growing up in a factory town in the New England rustbelt, I learned in elementary school that United Way funding made an enormous difference in the lives of many of my classmates. Those who lived in difficult family circumstances would not have had access to a world of after-school activities including 4-H Clubs, Brownies, Scouts and other groups had it not been for the generosity of others. Nor would they have had an opportunity to spend two weeks away at a modest summer camp without United Way donations. Last spring, I had the honour of meeting a young woman who grew up in one of Toronto's toughest neighbourhoods. Her life was changed by after-school activities in a local community centre supported by the United Way, and she now works to serve her community in that same facility. The challenges facing our city are enormous. By helping each other, we can together ensure Toronto's social fabric reflects the best of our human impulses.

A DONOR IN THE FACULTY OF MUSIC

In my involvement with the United Way over the years I have chosen the easy part: I offer some of U of T's generous pay to me towards making Toronto, my city, more bearable for all those people who have not been as fortunate financially as I have been. Toronto will only feel like a tight-knit community of human beings if we all think as members of this community, caring for each other and considering someone else's misfortune as our own. It doesn't take a great deal of effort and the university makes it easy for any willing party to engage in this kind of philanthropy. It is a great feeling: every time I hear that someone in the city

has overcome adversity, or a human tragedy has been averted because there was help in place when it was needed, I say to myself Bravo! You played a role in this.



SAROSH JAMAL
Geo Computing & IT Specialist, Department of Geography, University of Toronto Mississauga

As this year's Employee Chair for the University of Toronto Mississauga United Way campaign, my role brings with it much pride in being affiliated with such a resourceful group of individuals and organizations who are doing their greatest to further a true social cause. By working with one person, one donor and one agency at a time we are building a solid community of awareness and responsibility. Every day I am asked where I get such enthusiasm to help out and I think the answers are simple. The first is being able to meet diverse people, show them how to effectively help their less fortunate peers while setting an example for others to follow. The second is the pride I feel watching my own university peers who participate in all our fundraising initiatives so consistently, and with such commitment. The excitement here is contagious and volunteering with the United Way is an ultimately rewarding experience. I encourage all to do so.

PROFESSOR CLARE HASENKAMPF

Associate Professor, Biological Sciences,
University of Toronto Scarborough
Associate Professor, Department of Cell & Systems Biology

A donation to the United Way is "satisfaction guaranteed." Donating gives me a wonderful feeling, knowing that a small amount of the fruits of my labour go to making my community better and stronger. It is also great because I know that my donation supports the hard work of the many people who are volunteering their time; my donation is amplified by the efforts of those volunteers and the hardworking professionals that support them. Donating to the United Way provides me with a sure-fire way to help others. I know my donation comes around full circle as those people who gain assistance through the United Way make their own contributions to our Toronto and make it better for us all.

WHEN YOU fill out your form, please take a moment to consider donating by payroll deduction — IT COSTS LESS to administer. A little from each paycheck can add up to a generous yearly contribution and you won't have to search for a tax receipt this spring; your T4 will do.

The following agencies reflect the needs of an entire city but are the neighbours to our three campuses...

ST. GEORGE:

The Canadian Hearing Society
271 Spadina Rd.

Provides services that enhance the independence of deaf, deafened and hard of hearing people and encourage prevention of hearing loss.

Child Development Institute
197 Euclid Ave.

Multi-service agency providing child development, parenting, children's mental health, early intervention and family violence services.

Community Living Toronto
20 Spadina Rd.

Supports many people with intellectual disabilities, each with their own unique dreams and aspirations. This agency works with both children and adults and provides a variety of programs and supports that are aimed at maximizing a person's independence.

Miles Nadal Jewish Community Centre (JCC)
750 Spadina Ave.

The Miles Nadal JCC is dedicated to serving the community, cultural, educational and recreational needs of downtown Toronto. Its programs and services are guided by Jewish values and are open to all members regardless of race, origin or religious affiliation.

Native Canadian Centre of Toronto
16 Spadina Rd.

Over the years, the centre has provided services of a social, recreational, cultural and spiritual nature. With more than 60,000 people of native ancestry living and working in the Greater Toronto Area, the centre still remains the focal point for services as well as a gathering place for other native agencies.

Native Child and Family Services of Toronto (NCFST)
295 College St.

NCFST's clients are single parents with young children. Many are currently before the child welfare courts. Some have children in care and wish to work towards their return; most are poor, isolated and suffer a lack of support in an environment deemed insensitive and inaccessible to native people. Sexual abuse, addiction problems and family violence are common themes.

Planned Parenthood of Toronto
36B Prince Arthur Ave.

A fully accredited community health centre, offering a full range of primary healthcare services, from physicals to STI testing to counselling services to flu shots, workshops on all kinds of topics, a peer-run phone, e-mail and MSN chat service for teens to answer all of their questions about

sex and sexuality, special services for young parents and training for other service providers in the Toronto area.

Second Mile Club of Toronto
350-340 College St., Suite 350

Provides community support services to adults 55+, disabled persons 18+ and their caregivers by offering a wide range of community- and facility-based services to encourage individuals to maintain their independence in the community.

St. Stephen's Community House
260 Augusta Ave.

Operating with a staff of more than 150 people and with the support of almost 400 volunteers, St. Stephen's provides services for more than 32,000 people a year. St. Stephen's addresses the most pressing issues in

recover from addictions but provides support based on individual recovery goals and choices.

University Settlement Recreation Centre
23 Grange Rd.

Serves the needs of more than 30,000 users annually through diverse areas such as daycare, settlement services, employment counselling, senior services, youth programming and English language classes.

Volunteer Centre of Toronto
344 Bloor St. W., Suite 404

Promotes volunteerism and connects thousands of people each year to volunteer opportunities at more than 4,000 not-for-profit organizations. In addition to assisting many

forums, cultural sensitization and appreciation, English language classes to newcomers, information and referrals.

Vita Centre
47 Queen St. S.

Assists pregnant women through information and referrals, residential care, life skills development and supportive counselling.

UNIVERSITY OF TORONTO SCARBOROUGH:

Aiding Discoveries Child and Family Centre
325 Milner Ave., Suite 110

Multi-service child and family centre for children 4-12 years who are unable to attend regular school programs because of emotional or behavioural problems.

Centre for Information & Community Services of Ontario
3852 Finch Ave. E., Suite 310

A diverse and inclusive multi-service agency that strengthens communities by providing cost effective, culturally sensitive and professional services empowering immigrants and refugees to settle and integrate into Canadian society as full and active citizens.

East Metro Youth Services
1200 Markham Rd., Suite 200

A community-based children's mental health centre, accredited by Children's Mental Health Ontario, providing a range of prevention, assessment and diagnostic services, as well as counselling, day treatment, transitional support and residential services.

East Scarborough Boys and Girls Club
100 Galloway Rd.

A place where east Scarborough children and youth, from birth to 19, and their caregivers, from all cultural and economic backgrounds, can come to participate in well-funded and powerfully staffed social, recreational and educational programs.

Family Day Care Services
710 Progress Ave., Suite 1

An organization founded in 1851, offering care and education of children.

Malvern Family Resource Centre
1371 Neilson Rd., Suite 219

A multi-service family resource centre.

Tropicana Community Services Organization
670 Progress Ave., Suite 14

Provides culturally appropriate social services in east Toronto, focusing on the needs of youth and the Caribbean and black communities.

A "dodge ball tournament" between students and staff at the JOSEPH L. ROTMAN SCHOOL OF MANAGEMENT RAISED \$8,500 for the United Way in 2006.

ENGINEERING STUDENTS ALSO RAISED \$3,500 for the 2006 United Way Campaign at the University with two exciting events — a Car Smash for United Way and an auction.

its community — poverty, hunger, homelessness, unemployment, isolation, conflict and violence, AIDS, racism, youth alienation and the integration of refugees and immigrants.

Toronto Chinese Community Services Association (TCCSA)
310 Spadina Ave., Suite 301

TCCSA has been with the United Way since 1984. It provides settlement counselling, employment counselling, ESL classes and citizenship preparation courses to newcomers.

Toronto Community Hostel
191 Spadina Rd.

An agency that provides shelter, food and clothing to the homeless seven days a week, 24 hours a day. Their clients include not just single individuals but entire families. The hostel also provides assistance with immigration, legal, educational and financial problems.

Transition House
162 Madison Ave.

Transition House is a short-term residence that provides support to men who are dealing with addictions. This agency has been providing service to Toronto and Ontario since 1976 when it first opened its residence on Madison Avenue. Transition House can accommodate 17 people over the age of 16. The house offers a safe, substance-free environment for residents and does not prescribe to men how they should

organizations to obtain qualified volunteers, an important objective of the centre is to actively promote the concept and value of volunteerism to the community and individuals.

UNIVERSITY OF TORONTO MISSISSAUGA:

Canadian Hearing Society
2227 South Millway, Suite 300

Services include: interpreting, counselling, English language classes, sign language classes, support and information services to deaf, deafened and hard of hearing people and the community.

Community Living Mississauga
6695 Millcreek Dr., Unit 1

Supports individuals who have an intellectual disability by providing information, service co-ordination, community support, residential options, employment sources, summer programs and social opportunities.

Ontario March Of Dimes
2227 South Millway, Suite 100

Assists people with physical disabilities to achieve a meaningful and dignified life through greater personal independence. Services offered include employment services, assistive devices and attendant care services.

Peel Multicultural Council
6630 Turner Valley Rd.

Provides race relations and employment equity workshops and

colleges

Offering
identity, unique
programs

While U of T's seven colleges and federated universities each possess their own distinctive culture, they share at least one similarity — most of their students live off-campus.

This wasn't the case when the colleges were founded. They initially served as homes to a residential base of students who strongly identified with their college of record. Today, colleges are meeting the challenge of remaining relevant to a student population that is largely composed of commuters.

Through targeted outreach efforts, colleges are striving to be "home bases" for these non-residents. And they are making an impact beyond their affiliated students. Signature interdisciplinary programs offered through the colleges are drawing students from across the university.

Innis, established in the 1960s to address a college shortage at U of T, is renowned for its undergraduate cinema studies program, which has



Innis College students (left to right) Kai-Ho Fok, Jae Kim, Webnesh Haile and Regina de los Santos share a laugh in the college's new commuter student lounge.

more than 280 arts and science students. A master's program was also launched this year.

For Professor Janet Paterson, principal of Innis College, cinema studies is integral to the college's identity. "It's one of the most pre-eminent studies of its kinds because of its size." The college's ability to attract high-profile guest lecturers, such as Robert Lantos and U of T's screenwriter-in-residence Atom Egoyan, and its links to Toronto's film industry are also benefiting students, Paterson said.

Students who are not taking Innis programs often choose the college because of its atmosphere. Life sciences student Webnesh Haile said: "I chose Innis because it's a small and intimate community. When I walk through the building, I see so many people that I know." Haile made Innis College history when she became the first commuter student to be elected president of the Innis College Student Society earlier this year.

Such observations are testimonials to the college's success at engaging its commuter population. With roughly 300 of its 1,800 students living in residence, Innis is meeting the needs of its commuter students with a new commuter student centre set to open next month. Lounge space and a kitchen will allow students to relax with friends between classes and store their lunches in the fridge.

Recreational space is one concern for commuter students, but how else do colleges engage their students when nearly all them live off-campus? Nearly 90 per cent of Woodsworth's 6,700 (as of Nov 2006) full- and part-time students are commuters.

"Our students are not a homogenous group," explained Professor John Browne, acting principal of the college. "We have single-parent students and students who work full time. Part-time students engage with the campus differently. We have different communities of students."

The college offers a diverse range of outreach efforts including a mature students' barbeque, a mentoring program for students transitioning from the academic bridging program to full-time academic studies and events for single parents.

The diversity of its student body has shaped Woodsworth's academic offerings. Founded in 1974, Woodsworth is U of T's youngest college. While it originally functioned as an administrative home to part-time students, by next year the majority of Woodsworth's students will be full time.

"The culture is one of growing towards the more traditional after starting off for the non-traditional students," Browne said. "The elements of the non-traditional, our academic bridging program for example, are still strong, but it's a wonderful mix."

As the college has grown, so too has its academic programs — more than 600 students from across the university are enrolled in the employment relations and criminology undergraduate programs.

"Colleges will develop their own cultures around their academic programs," said Victoria College principal David Cook. "It's not a question about one college being better than another, it's about diversity, uniqueness and choice."

In 2011, Victoria College, the undergraduate arm of one of U of T's federated universities, will celebrate its 175th birthday. "We've spent a lot of time

"We've spent a lot of
time thinking about
how to improve the
student experience"

thinking about how to improve the student experience at Vic and that involves looking at where you've come from," Cook said.

The college is known for its small-group experiences and focus on internationalization. Innovative undergraduate programs including semiotics and communication theory and literary studies currently have more than 190 arts and science students enrolled.

Victoria has also developed unique programming to engage its approximately 2,700 off-campus students. The college hosts a commuter orientation weekend every August. Students spent a night in residence, attend a mock lecture and get tips for success from upper-year students. There are also two commuter student dinners held during the school year.

Campus life co-ordinator Gillian Mainguy, an alumna of the college, was a commuter student herself. "If a student feels a connection to Vic, it means they're going to have a more enriched undergraduate experience," she said. "We know that if we can engage students early on, they are more likely to demonstrate leadership skills."

U of T is home to four constituent colleges: University College, U of T's founding college, New, Innis and Woodsworth Colleges; and three federated universities, Victoria, St. Michael's and Trinity, which comprise colleges and graduate programs.

The federated universities represent separate legal entities and have their own independent boards. They also appoint their own staff and own their own buildings but their arts and science teaching staff, curricula and students are an integral part of the Faculty of Arts and Science. Every student in the Faculty of Arts and Science is a member of a college. College principals report to the dean of the Faculty of Arts and Science on matters relating to academic programming and to the vice-president and provost.

UNIVERSITY OF VICTORIA COLLEGE:
Founded: 1836

Number of undergraduate students: approximately 3,300

Academic programs include: literary studies; Renaissance studies; semiotics and communications theory.

UNIVERSITY OF TRINITY COLLEGE:
Founded: 1851

Number of undergraduate students: approximately 1,700.

Academic programs include: international relations; immunology; ethics, society and law.

www.trinity.utoronto.ca

UNIVERSITY OF ST. MICHAEL'S COLLEGE:
Founded: 1852

Number of undergraduate students: approximately 5,000

Academic programs include: book and media studies; Celtic studies; medieval studies.

www.utoronto.ca/stmikles

UNIVERSITY COLLEGE

Founded: 1850s

Number of undergraduate students: approximately 4,500

Academic programs include: Canadian studies; cognitive science and artificial intelligence; sexual diversity studies.

NEW COLLEGE

Founded: 1962

Number of undergraduate students: approximately 4,400

Academic programs include: African, Caribbean and South Asian studies; Buddhism, psychology and mental health; equity studies.

www.newcollege.utoronto.ca

INNIS COLLEGE

Founded: 1964

Number of undergraduate students: approximately 1,800

Academic programs include: cinema studies; urban studies; writing and rhetoric.

<http://www.utoronto.ca/innis/>

WOODSWORTH COLLEGE:

Founded: 1974

Number of undergraduate students: approximately 6,700

Academic programs include: academic bridging; criminology.

<http://www.wdsu.utoronto.ca/>

More research

CONTINUED FROM PAGE 10

encouraged by his supervisor, Professor Frank Wania of chemistry, to continue his studies. "I liked the campus and I was very interested in his research group." Today, Hayward's focus is on environmental chemistry — he's researching the movement of pesticides through the atmosphere.

Hayward, who is also co-president of the Graduate Students' Association at Scarborough, said that the increase in graduate students is important to the undergraduate experience.

"When you start to question things [through research] and get unexpected answers, that's when you really have advancements in learning. With graduate students, there's increased opportunity for undergrads to get involved and get excited about research."

Professor Emeritus Jonathan Freedman, vice-provost (student life), said graduate students also contribute in other valuable ways. "Graduate students play an enormously important role in the life of the undergraduate students as teaching assistants and mentors," he said.

U of T's commitment to graduate

expansion has also meant good news for innovative professional masters programs on all campuses. Nearly 300 students are enrolled in five UTM programs, including the new master of management and innovation.

U of T Scarborough's professional master's in environmental science, launched in 2006, has attracted nearly 50 students to the campus. "These programs resonate in the community and bring the value of external practitioners into the university," Krull said. Krull acknowledged that graduate student expansion at the two campuses is a relatively novel idea. "It takes time for the recruitment process to assimilate and to build critical mass. We need to build ourselves up to the point that there's recognition that there's something valuable going on here."

"I'm very happy to see the environments that UTM and U of T Scarborough are building for their graduate students," said Professor Susan Pfeiffer, dean of the School of Graduate Studies and vice-provost (graduate education). "They are constructing scholarly communities, and the presence of graduate students is terribly important to that."

To read The Framework for Graduate Expansion 2004-05 to 2009-10, visit: www.provost.utoronto.ca/Assets/publication/Reports/grad/ep05.pdf.

U of T and affiliates

CONTINUED FROM PAGE 10

hospitals and their research institutes.

With as many as 1,800 doctoral-stream graduate students from a variety of disciplines engaged in research at these healthcare institutions, projects can include anything from genomics to health informatics. Sarah Turnbull found the on-site experience valuable. Two years ago, the PhD student at the Centre of Criminology studied opiate drug users at the Centre for Addiction and Mental Health. "It was an opportunity to do social science research and provided me with my first experience in patient interviewing," Turnbull said. "It was also valuable in terms of outreach and participant recruitment."

Teaching is also an important aspect of U of T's healthcare partnerships. Undergraduate nursing students enter a clinical environment on day three of their program. And while students are placed in a number of healthcare institutions, nursing Dean Sioban Nelson said this relationship promotes, "a synergistic relationship where the best education occurs."

All of U of T's health sciences and health professional students gain important clinical experience, thanks to the learning environment in the affiliate hospitals and community sites. And the new office of interprofessional education (IPE), is making sure graduates from faculties such as pharmacy and medicine will be competent in collaborating with other healthcare professionals.

"We want to make sure that everyone has the same set of values, which includes a

patient-centred approach to care," said Professor Ivy Oandasan of community and family medicine and the office's inaugural director. Starting in 2009, IPE courses will be mandatory in the curricula of pharmacy, dentistry, medicine, nursing, social work, speech-language pathology, occupational therapy, rehabilitation therapy and physical education and health.

IPE's establishment is a prime example of the benefits U of T's integration with its affiliated institutions brings. Funding for the office was provided by the university and the Toronto Academic Health Science Network (TAHSN), which comprises the 10 affiliated hospitals and three community-affiliated institutions.

There are, however, more opportunities for better integration, Whiteside said, including research commercialization. Whiteside is working closely with Tim McTiernan, executive director of U of T's Innovations Group and assistant vice-president (research), on an initiative to develop the commercialization infrastructure at MaRS. It's a collaborative effort among U of T, its affiliated hospitals and Ryerson University. "The irony is that we are the most successful academic health science centre in terms of research in Canada. But we have not been equally successful in commercializing intellectual property compared to similar types of organizations in the United States and globally," Whiteside said.

"It's of critical importance to have partnerships among all of the stakeholders in TAHSN and beyond to bring intellectual property forward for commercialization that will attract venture capital and will attract industry to the Discovery District. That would be best done with a convergence of expertise."

recognizes that travelling to St. George to teach a graduate course when a faculty member's full appointment is at UTM can sometimes present a logistical challenge, given other teaching and administrative responsibilities. It creates a win-win situation for graduate students and faculty."

To read The Framework for a New Structure of Academic Administration for the Three Campuses, visit: www.provost.utoronto.ca/policy/tricampus.htm.

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Graduate chair

CONTINUED FROM PAGE 10

"The graduate chair's initiative to cover the travel costs for our students is welcome and serves two purposes," Branfiren said. "First, it creates a truly tri-campus community of graduate students who get to experience academic life on another campus of U of T that they might never have otherwise seen. Second, it

LETTERS TO THE EDITOR

Observatory decision questionable

I find the university's pending decision to close the David Dunlap Observatory and sell off its lands questionable on several grounds. Part of the stated rationale for the closing is that the skies around Richmond Hill suffer too much light pollution to allow adequate viewing. However, this argument gives no credit whatsoever to future efforts likely to be taken by all cities, including Richmond Hill, to stop energy losses to the sky from streetlights and malls. Energy efficiency will surely dictate that for the most part new outdoor lighting will be much more downwardly directed than it is today.

Secondly, the university argues that the real game in astronomy today is not small telescopes like the Dunlap but rather huge new telescopes, built in places like Chile, that are capable of seeing to the edge of the visible universe. Yet the possibility remains, despite frequent claims to the contrary, that those distant galaxies will be found to be not so unlike nearby ones. In this event, it can be asked which observatory would be the better bargain, dollar for dollar, for the next generation of university astronomers — a shared, super-telescope in Chile or a wholly owned, refurbished Dunlap?

Matthew Edwards
Gerstein Science Information
Centre

Dean Sinervo responds:

Setting priorities essential feature of science

The David Dunlap Observatory has made important contributions to Canadian astronomy over the years and the Richmond Hill community has been very supportive of our work there.

But astronomy, like all fields, is changing and the science going on at the Dunlap now is lower priority, in the view of the U of T Department of Astronomy and Astrophysics, than the science that is and will be done at newer instruments that are more powerful and



have greater ability to address a broader set of questions.

Setting scientific priorities is an essential feature of science, given that our questions evolve as does the growth in our knowledge. The scientific priorities established in academic planning at the U of T over the last 20 years have not resulted in any restaffing of faculty whose research interests are satisfied by DDO.

We rank highly within North America and we can and should be an international leader in astronomy. This means putting our resources into the research that has the potential to make the most significant contributions to the world's understanding of our universe.

A commitment to excellence means making choices. This is why we are recognizing the reality that DDO is surplus to our academic needs and proposing to close the observatory and use the proceeds to support the David Dunlap Institute and more advanced instrumentation.

Pekka Sinervo
Dean, Faculty of Arts and
Science

At Soldiers' Tower

Remembrance Day, Nov. 11, a day to honour those who lost their lives in Canada's wars, has always been my favourite holiday — if one can use that term to describe a day with such a sombre purpose.

It's probably because I have always loved history — the study of history — and surely this is a day soaked in that. I believe strongly in people acknowledging their past. Maybe in today's world it sounds maudlin or naïve but I feel it's important to honour those who gave their lives in this way. The fact that Nov. 11 here is often grey, cold and even raining always seems appropriate.

When I started working at a downtown teaching

hospital, located on the edge of the University of Toronto campus, I realized I could easily attend the Remembrance Day service at Soldiers' Tower, a short walk from my office.

The service there has particular significance for me because the name of my uncle, an uncle I never knew, my father's only brother, along with many other students who died in the war, is inscribed in the stone wall at the base of the tower.

My uncle, Ken, joined the RCAF before doing the last year of his commerce degree. He was the pilot of a bomber that was downed over Germany in 1943. His gravestone is in the Allied cemetery near Hamburg.

A few years ago, just before the 11th, I was speaking with my mother on the phone and mentioned that I would be attending the memorial service at the tower. This prompted my mother to talk about my uncle.

He was of course stationed overseas in England. My father, his brother, was an RCAF flight instructor stationed, with his recent bride, my mother, at a number of airbases near Toronto. My parents were caught up in the early days of their marriage and the energy and drama of wartime life.

It seems that my uncle wrote often from England. In one letter he mentioned that he had not had much mail from my parents and he assumed that their silence was due to the frequent sinking of the merchant marine ships that carried the mail across the Atlantic. As it turned out, that was the last letter he ever sent.

My mother told me how very bad she had always felt about that because the truth was that their letters had not been lost at sea but that, busy with their own lives, she and my father had simply not written as often as they might or should have done.

So my mother asked me to say a short prayer on her behalf for my uncle to say how sorry she was and, I believe, in a sense, to ask his forgiveness. And so I attended that year for both of us.

I had that conversation with my mother in early November 2003 — 50 years after my uncle's death.

Bob McArthur
Toronto

Tackling Sustainability

BY TIM LANG

It would be great to pay women as much as men, but can we afford it?

I like the idea of wheelchair access, but will it be expensive? Today these seem like absurd questions but not too long ago people may have asked them. Most public institutions, including the University of Toronto Scarborough, now embrace such concepts as pay equity and accessibility for the disabled.

Environmental sustainability — the endeavour to meet the needs of the present without compromising the ability of future generations to meet their own needs — is currently at the centre of debate in many organizations. Questions about how to implement sustainable practices are being discussed, just as pay equity and accessibility for the disabled were examined not so long ago. Sustainability is beginning to receive a similar level of acceptance and support.

Society as a whole is now grappling with issues around the best way to proceed with work or activities while at the same time minimizing our environmental footprint. Questions about the environment and our human impact on the planet are hot topics around water coolers, dinner tables and just about everywhere that people gather.

Whenever there are advances in collective thinking and changes in attitude, questions about the costs of implementing these values are asked. Many organizations today are looking at costs versus benefits and working to determine the extent to which sustainable practices can be implemented.

Cost is not the only factor in the debate. The concepts are ethical and important and although publicly funded institutions aim to implement these ideas in a cost-efficient manner, in the end, it often comes down to a question of the right thing to do. Costs are seen as short term, whereas benefits are long term. The benefits seem to be swaying the debate in the favour of sustainability in more and more institutions.

Like many other organizations, the University of Toronto Scarborough is dealing with these complex questions. We are evaluating both the costs and benefits of making operations more sustainable. This past May, a sustainability office was established on campus and I was hired to head it. I was charged with the task of enhancing sustainability, working it into the daily operations of the campus. There were many examples of sustainable practices here before I arrived and so my role is to help advance this culture of sustainability in concert with the rest of the campus community. I have been pleased to observe that so many of my colleagues view sustainability as a central operating principle rather than as a one-time activity or special project. The administration has shown an understanding that in many situations, doing the right thing will involve added costs. However, there also seems to be a realization that the long-term savings or benefits will outweigh the costs.

Changes have already started taking place on campus. We have upgraded the lighting in the Recreation Centre, a project that is expected to save 172,500 kilowatt hours per year. As well, Bluff's Restaurant and Aramark food service facilities have begun to recycle their organic waste. Funding has been committed for an organic de-icer to be used on walkways and terraces this winter, instead of the previously used calcium chloride, a blue pebble mixture that was less environmentally friendly.

These are just a few examples of what has been happening already, and more changes will come. These initiatives demonstrate the commitment of the U of T Scarborough community to move towards a more sustainable approach for the future. As with pay equity and accessibility, belief in the value of sustainability existed long before it became a common practice and I have been struck by the enthusiasm of the campus community for sustainability and by the strength of belief in its importance.

A question that often comes up now in the public domain is: We really ought to drastically reduce our carbon emissions, but is it financially viable? It would not surprise me if this also were to become an absurd question before too long.

Tim Lang is the sustainability co-ordinator at U of T Scarborough. He can be reached by email at: sustain@uts.utoronto.ca. For more details, visit the office web site at: www.uts.utoronto.ca/sustain.

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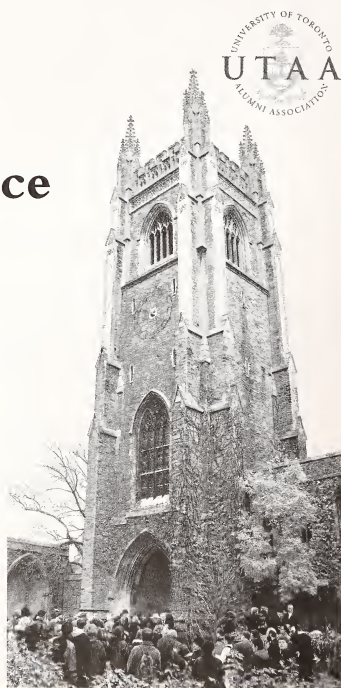
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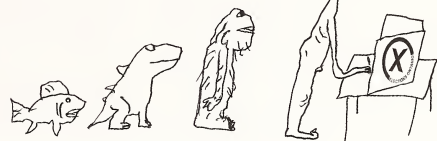
Beneath the calm waters, much swirled, political science professor notes

BY NELSON WISEMAN

The striking upshot of Ontario's election was how little changed from the last election. In 2003, the Liberals and Conservatives won 72 and 24 seats respectively. This time their tallies were 71 and 26. When the legislature was dissolved the NDP held 10 ridings and that is what they will have in the new legislature. The most significant change was the burgeoning support for the Greens; they nearly tripled their percentage of the popular vote from less than three per cent to eight per cent. Below the surface of these apparently calm waters, however, much swirled. Like the 1988 federal free trade election, a single issue drove the election.

The voter turnout rate was a low 53 per cent. Ontarians are less likely to follow provincial than federal politics and less likely to vote in provincial than in federal elections. This is a contrast to Quebec and Newfoundland where provincial turnouts are higher than federal turnouts and to Prince Edward Island and Saskatchewan where turnouts are relatively high for elections at both levels. A consequence of this is that fed-bashing does not work in Ontario. (Contrast this to Danny Williams's Newfoundland anti-Ottawa campaign that culminated in his overwhelming majority victory the day before the Ontario election.)

The Liberals led most polls in the past year, but the Conservatives were well placed to overtake them. Campaigns are great equalizers with the media devoting more attention to the opposition parties and their



leaders than they do otherwise.

Conservative leader John Tory brought significant strength to his party. Successful and respected in the business, legal, charitable and sports worlds, and with his urban credentials established as a candidate in Toronto's 2003 mayoralty race — after which he generously assisted the winner, an NDPer, in paying off his campaign debts — Tory softened the Conservatives' image. Before his ascension to the party's leadership, the Conservatives appeared as the voice of rural, small-town, white and (to some) yahoo Old Ontario. They still do as they were shut out in Ontario and fared poorly in the 90S belt.

The Conservatives' election campaign plan was sound: stress Tory's leadership, associate him with red tory Bill Davis rather than blue tory Mike Harris and lambaste the Liberals for their broken promises, most notably the health tax. There was evidence the plan was working. Polls and focus groups showed that voters regarded Tory more highly than McGuinty. This was remarkable because Ontarians historically,

consistent with their relative detachment from provincial politics, have had little awareness of opposition leaders. Just weeks before they became premiers, for example, only one in five Ontarians could identify David Peterson and Bob Rae.

The Conservative election plan fell apart disastrously when Tory promised public funding for private religious schools, which he and the media referred to as "faith-based schools" — a Bush-era euphemism. He dug a deeper hole for himself by responding to the media's query about another American euphemism, "creationism." The Liberals were handed a golden gift on a platter as the proposal unleashed a backlash. Criticized by former Harris ministers and disowned by some of the party's candidates, the controversial policy enabled Dalton McGuinty's Liberals to play offence.

McGuinty's strongest suit moreover is education. Parents were spared the bitter confrontations with the teachers' unions that characterized the Harris regime. The fallout was too heavy a cross for Tory to bear and he belatedly reversed his position on

whether the issue would be open to a free vote.

Tory, touted as Davis's disciple, followed in the path of his mentor in further enmeshing public policy with religious education, with painful consequences for the Conservatives similar to those incurred by Davis. More than any other issue in Ontario's 1985 election, Davis' decision to expand funding to the Catholic school system led to the end of the Conservatives' 42-year dynasty — the longest of any Canadian government in the 20th century. That the other parties agreed with Davis' position proved irrelevant; the public punished the government. The Anglican archbishop of Toronto led the opposition.

By 2001, however, Anglicans made up only seven per cent of the city, outnumbered by Muslims and Sikhs combined. Atheists and agnostics, those of "no religion," are one of the fastest growing religious denominations along with Muslims, according to Statistics Canada. Secular Christians and others favouring the public education system are pitted against those opting to educate their children in what the Charter of Rights terms "denominational, separate or dissentient schools." The older Catholic-Protestant rift in Ontario politics has been replaced by another fault line.

Nelson Wiseman, an associate professor in the Department of Political Science, is the author of *In Search of Canadian Political Culture* (UBC Press, 2007).

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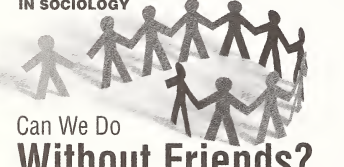
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Dr. Cindy Wehr, Registered Psychologist. Psychotherapy for depression, couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended healthcare plan covers psychological services. 416-961-0899. cwallier@sympatico.ca

Dr. Carol Musselman, Registered Psychologist. Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 455 Spadina (at College), #211. 416-568-1100 or cmusselman@oise.utoronto.ca; www.carolmusselman.com

Dr. John Iddolls, Registered Psychologist offering psychoanalysis and psychoanalytic psychotherapy. Adults, adolescents and families. Treating wide spectrum of concerns. U of T healthcare benefits apply. 1033 Bay St. (south of Bloor). 416-330-0901.

Swedish massage, acupuncture, naturopathy, other alternative medicine services. Direct insurance billing available for U of T staff. 80 Bloor St. W., suite 1100. 416-929-6958. www.PacificWellness.ca

Psychoanalysis & psychoanalytic psychotherapy for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 1033 Bay St., ste. 204, tel: 416-962-6671.

Dr. Scott Bishop, Registered Psychologist. Offering psychotherapy and psychoanalysis. Anxiety, depression, trauma, addictions, work stress and burnout, loss/grief, recurrent interpersonal problems, substance abuse, identity issues. U of T healthcare benefits apply. 14 Prince Arthur Avenue (Bloor and Avenue). 416-929-2968 or scott.bishop@bellnet.ca

E-counselling and telephone counselling. Communicate confidentially via secure e-mail or by telephone with Paul Parnass, M.S.W. R.S.W. Relationship, work and personal stress, anxiety, depression, self-esteem, grief, men's issues. 955-771-1118. parnassee@rogers.com or www.mycounselor.com

Psychotherapy, psychoanalysis and psychological assessment: adults, children and couples for personal, relationship, learning, postnatal and parenting concerns. U of T healthcare benefits apply. Dr. Vivienne Paskalis, Registered Psychologist, Avenue 8 & St. Clair. 416-229-2437 or v.pasiek@utoronto.ca

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Becky Liddle, Ph.D., C.Psych., Counselling Psychologist. Pre-tenure

stress, LGBTQ, survivors, relationships, couples, depression, anxiety, general psychotherapy. 647-989-1555. See beckyliddle.ca for more info. Bloor & St. George or Woodbine & Danforth. Evening hours available.

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Editorial Services. Professional proof-reading/copy editing and related services. References include Environment Canada and In the Hills magazine. Flexible timing. Reasonable rates. Contact Susan Robb at 416-789-9059 or rsus9@aol.com

If you know someone who's contributed, we'd like to return the favour.

The Awards of Excellence will once again recognize and reward the above-and-beyond contributions of your University of Toronto colleagues. Until Monday, November 26, 2007 at 5:00 p.m., the U of T Alumni Association is pleased to welcome your nominations for these 2008 awards.

FACULTY AWARD

CAROLYN TUOHY IMPACT ON PUBLIC POLICY AWARD

CHANCELLOR'S AWARD

JOAN E. FOLEY QUALITY OF STUDENT EXPERIENCE AWARD

LUDWIK AND ESTELLE JUS MEMORIAL HUMAN RIGHTS PRIZE

NORTHROP FRYE AWARDS

A \$1,000 prize recognizing excellence in teaching, research and professional endeavours.

A \$1,500 award honouring excellence in teaching, research and the impact of scholarship on public policy.

Two \$1,000 prizes for outstanding contributions by administrative staff - one in an early-to-mid career position and one in a senior level position.

A \$1,000 award to a student, alumni/a, administrative staff or faculty member who has made a significant contribution to improving the quality of academic or extra-curricular student life on campus.

A \$1,500 prize recognizing positive and lasting contributions to education and action in the fight against discrimination. Nominations are open to faculty, staff and students.

In recognition of distinguished achievements linking teaching and research, a \$2,000 prize will be awarded to a faculty member and \$6,000 to a department or division.

For forms and further information, please visit www.alumni.utoronto.ca or contact Ruth Zuchter at 416-978-2171 or ruth.zuchter@utoronto.ca



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Division of University Advancement
J. Robert S. Prichard Alumni House
21 King's College Circle



**FROM RWANDA TO DARFUR:
HAVE WE LEARNED ANYTHING?**

Lecture by Senator Romeo Dallaire

**Saturday, Nov. 3, 2007, 8:00 p.m.
Multi-faith Centre (Koffler Institute)
569 Spadina Avenue**

RSVP: multi.faith@utoronto.ca

Senator Dallaire commanded the United Nations forces during the Rwandan genocide in 1994. He will speak on the concept of Responsibility to Protect.

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Lectures

Catalytic Formations. Tuesday, October 30

Prof. Ali Rahim, University of Pennsylvania School of Design. Room 103, 230 College St. 6:30 p.m.
Architecture, Landscape & Design

The Voyage of the *New Year's Gift*: A Cargo of Paintings for Asian Emperors and Kings, Sent from London, 1614.

Thursday, November 1
Prof. Timen Screech, University of London; Briarley lecture, 140 University College. 4:30 p.m. *Fine Art*

Can We Do Without Friends?

The Theory of Social Capital.
Thursday, November 1
Prof. Nan Lin, Duke University, S.D. Clark memorial lecture in sociology. George Ignatieff Theatre, 15 Devonshire Place. 7 p.m. *Arts & Science*

Corporatization of Academia.

Thursday, November 1
John Ralston Saul, writer. Walter Hall, Edward Johnson Building, Faculty of Music. 7 p.m. Free tickets: 416-978-4976; penn@uoft. U of T Faculty Association

Buddhist Art as Mental Theatre: How Was Repentance Pictured in Medieval China?

Friday, November 2
Prof. Eugene Wang, Harvard University, opening address in the Tung Lin Kok Yuen conference, Visualizing and Performing Buddhist Worlds. 223 Academic Resource Centre, U of T Scarborough. 8 p.m. U of T Scarborough

From Rwanda to Darfur: Have We Learned Anything?

Saturday, November 3
Romeo Dallaire, senator. Main Activity Hall, MultiFaith Centre for Spiritual Studies & Practice, Koffler Institute, 569 Spadina Ave. 8 p.m. RSVP: multi.faith@utoronto.ca.

Embryonic Stem Cells:

Misconception, Hypes and Promises.
Thursday, November 4
Prof. Andras Nagy, medical genetics and microbiology. Auditorium, Medical Sciences Building. 3 p.m. *Royal Canadian Institute*

The Stuff of Thought: Language as a Window Into Human Nature.

Monday, November 5
Steven Pinker, scientist and author. Academic Resource Centre, U of T Scarborough. 7:30 p.m. Tickets \$10. *Psychology, U of T Scarborough*

Inside and Beyond Toronto's Cultural Renaissance.

Tuesday, November 6
Bruce Kuwabara, architect: first of three Tetzell lectures on Architecture and Urbanism. West Hall, University College. 4:30 p.m. *University College*

Texts and History: Reflections on Catullus, Cicero and Ovid.

Tuesday, November 6
Prof. Em. Peter Wiseman, University of Exeter, Mary White lecture. George Ignatieff Theatre, 15 Devonshire Place. 4:30 p.m. *Trinity College*

High Satety: Eating Less in an Obesogenic Environment.

Tuesday, November 6
Prof. Barbara Rolls, Pennsylvania State University, Edna W. Park lecture. 610 Health Sciences Building, 155 College St. 5 p.m. *Alumni Association of the Department of Nutritional Sciences*

Sentimental Monstrosity: Rousseau, Mary Shelley and Beyond.

Wednesday, November 7
Prof. James Chandler, University of Chicago; Vincent A. De Luca lecture in 18th-century studies. 175 University College. 4:10 p.m. *English*

The Contemporary University and the City.

Wednesday, November 7
Bruce Kuwabara, architect: second of three Tetzell lectures on Architecture and Urbanism. West Hall, University College. 4:30 p.m. *University College*

The Overlooked Victims of the Holocaust.

Wednesday, November 7
William Meinecke, United States Holocaust Memorial Museum. Main Activity Hall, MultiFaith Centre for Spiritual Studies & Practice, Koffler Institute, 569 Spadina Ave. 5 p.m.

Special Education: Past, Present and Future Views.

Wednesday, November 7
Prof. Rosemary Tannock, OISE/UT; Jackson lecture. George Ignatieff Theatre, 15 Devonshire Place. 7 p.m. RSVP: 416-926-4726; www.100years.oise.utoronto.ca. *OISE/UT*

Architecture, Performance and Esthetics.

Thursday, November 8
Bruce Kuwabara, architect: final Tetzell lecture on Architecture and Urbanism. West Hall, University College. 4:30 p.m. *University College*

Women's Rights, HIV/AIDS and the Appropriateness of the Response: Lived Realities from Malawi and Southern Africa.

Thursday, November 8
Seedi White, Women and Law in Southern Africa Research & Education Trust; Nita Barrow lecture. George Ignatieff Theatre, 15 Devonshire Place. 7 p.m. *Women's Studies in Education and Adult Education & Counselling Psychology, OISE/UT*

Off With Your Heads: Isolated Organs in Early Soviet Science and Fiction.

Friday, November 9
Nikolai Kremensov, Institute for the History & Philosophy of Science & Technology. 168N Munk Centre for International Studies. Noon to 1:30 p.m. Registration: webapp.mcs.utoronto.ca. *European, Russian & Eurasian Studies*

Global Health Challenges: Neglected Policy Opportunities.

Friday, November 9
Prof. Christopher Murray, University of Washington. 8 Tanz Neuroscience Building. Noon to 1:30 p.m. *Global Health Research*

Kierkegaard's Existential Dialectics in the Kingdom of Ends and Tillich's Concept of Theonomy.

Friday, November 9
Prof. Em. Peter Slater, Trinity College. Combination Room, Trinity College. 7:30 to 10 p.m. *Kierkegaard Circle*

Mathematics With Eye and Hand: Applied Practices and Proposals for Education.

Sunday, November 11
Prof. Walter Whiteley, York University. Auditorium, Medical Sciences Building. 3 p.m. *Royal Canadian Institute and Fields Institute for Research in Mathematical Sciences*

Critical Modernism.

Tuesday, November 13
Charles Jencks, author, architectural historian and designer. Room 103, 230 College St. 6:30 p.m. *Architecture, Landscape & Design*

Colloquia

Reforming Paradigms, Power and Places: 19th-Century Middle Eastern Cities in Comparison.

Wednesday, October 31

Prof. Jens Hanssen, historical studies, U of T Mississauga; history studies faculty series (rescheduled from Oct. 17). 2098 Sidney Smith Hall. 3 to 5 p.m. *History*

The Unidirectional Flight of Flapping Wings.

Thursday, November 1
Prof. Jun Zhang, New York University. 102 McLennan Physical Laboratories. 4:10 p.m. *Physics*

Bose-Einstein Condensation of Polaritons in Microcavities.

Thursday, November 8
Prof. David Snoke, University of Pittsburgh. 102 McLennan Physical Laboratories. 4:10 p.m. *Physics*

Virtue and Sex.

Tuesday, November 13
Prof. Robert Adams, University of Oxford. 179 University College. 3:15 to 5 p.m. *Philosophy*

Perceived Discrimination as Worldview Threat or Worldview Confirmation.

Wednesday, November 14
Prof. Brenda Major, University of California, Santa Barbara. 102 McLennan Physical Laboratories. 3:30 p.m. *Psychology*



Seminars

The Evergreen Brickworks: A Work in Progress.

Wednesday, October 31
Geoff Gae, Evergreen Brickworks. 12:15p OISE/UT, 252 Bloor St. W. Noon to 1:30 p.m. *Social Economy Centre, OISE/UT*

Methyl Salicylate Is a Critical Mobile Signal for Plant Systemic Acquired Resistance to Pathogens.

Wednesday, October 31
Prof. Dan Klessig, Cornell University. 432 Ramsay Wright Zoological Laboratories. 1 p.m. *Cell & Systems Biology*

Is the Theologian Also a Public Intellectual?

Wednesday, October 31
Prof. Ephraim Radner, Wycliffe College; advanced degree students circle. Combination Room, Trinity College. 4:15 to 5:45 p.m. *Diversity, Trinity College*

Roundtable on the Parliamentary Election in Ukraine.

Wednesday, October 31
Participants: Ihor Ostash, Ukrainian ambassador to Canada; Iko Kucheriv, Democratic Initiative, Ukraine; and Dominique Arel, University of Ottawa; Lucas Way, University of Ottawa; chair, 168N Munk Centre for International Studies. 6 to 8 p.m. Registration: webapp.mcs.utoronto.ca. *Petro Jasyk Program for the Study of Ukraine*

Tyrosine Phosphorylation of Caderhin-Associate 8-Catenin Links Cell-Cell Adhesion, Axon Guidance and Transcription.

Friday, November 2
Prof. Jack Lilen, University of Iowa. 432 Ramsay Wright Zoological Laboratories. 1 p.m. *Cell & Systems Biology*

Battle/Fields: Braceros, Agribusiness and the Violent Transformation of the California Landscape During World War II.

Friday, November 2
Prof. Don Mitchell, Syracuse University. 168N Munk Centre for International Studies. 2 to 4 p.m. *Study of the United States*

Actor, Merchant, Mason, Pastor: The Self-Fashioning of J.A.

Rosenstrauch in Germany and Russia, 1788-1835.

Friday, November 2
Prof. Alexander Martin, University of Notre Dame. 168N Munk Centre for International Studies. 2 to 4 p.m. Registration: webapp.mcs.utoronto.ca. *European, Russian & Eurasian Studies*

Happiness Science: Overview, Philosophical Problems and Policy Implications.

Monday, November 5
Prof. Ulrich Schimmack, psychology. 200 Larkin Building, 15 Devonshire Place. 3 to 5 p.m. *Ethics*

Borderline Experiences: Reinterpreting Jewish Mass Migration, 1880-1930.

Tuesday, November 6
Prof. Tobias Brinkmann, University of Southampton. 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcs.utoronto.ca. *European, Russian & Eurasian Studies, German & European Studies, History, Diaspora & Transnational Studies, Study of the United States and Jewish Studies*

The New Approach to Environmental Regulation Across Canada.

Wednesday, November 7
Prof. Nasrat Hujau, U of T Scarborough. 12:10 BAHN Centre for Information Technology. 4 p.m. *Environment*

Community-Based Participatory Research Using Arts: Homeless Women, Housing and Social Support.

Thursday, November 8
Prof. Izumi Sakamoto, social work. 024 BAHN Centre for Information Technology. 1:15 to 2:45 p.m. *Urban Health Initiatives*

Anti-Semitism, Opportunism, Family Ties: The Volksdeutschen in Germany of Eastern Europe and the Holocaust.

Thursday, November 8
Prof. Doris Bergen, history. 208N Munk Centre for International Studies. 4 to 6 p.m. Registration: webapp.mcs.utoronto.ca. *German & European Studies and Jewish Studies*

Globalization, Conflict and World Order.

Friday, November 9
Prof. James Mittelman, American University. 3130 Sidney Smith Hall. 2 to 4 p.m. *Political Science*

Augustine's City of God in Northern Europe ca. 1500.

Friday, November 9
Jens Paehle, CHRIS. 205 Northrop Frye Hall, Victoria University. 3:30 p.m. *Reformation & Renaissance Studies*

When and for Whom Does Virtual Colorectal Cancer Support Group Membership Offer Psychosocial Benefits?

Wednesday, November 14
Karen Knautz, HCTP fellow, PhD student, health care services, speaker; Prof. Ellen Hodnett, nursing, discussion; Farah Ahmad, HCTP post-doctoral fellow medical sciences, moderator; Dr. Roman Donnelly Centre for Cellular & Biomolecular Research, 160 College St. 3 to 5 p.m. *Health Care, Technology & Place*

Towards Greener Aircraft: Mitigating the Effect of Aviation on Climate Change.

Wednesday, November 14
Prof. David Zingg, aerospace studies. 1210 BAHN Centre for Information Technology. 4 p.m. *Environment*

The Next Big Question: Which One Will Toronto Choose?

Wednesday, November 14
How Do Our Genes Make Us Healthy and Sick? Steve Scherer, genetic interaction specialist; What Makes People Happy? Alex Haslam, leading social and organizational psychologist; How Can We Build a Quantum Computer? Daniel Gottesman, leader in harnessing the power of the quantum world. Great Hall, Hart House. 4:30 p.m. To reserve a seat www.TheNextBigQuestion.ca.

Meetings & Conferences

The Holdomor of 1932-33: A 75th Anniversary Conference on the Ukrainian Famine-Genocide.

Thursday, November 1
Panel I: Archival Sources; Panel II: Historiography; Vivian & David Campbell Conference Facility, Munk Centre for International Studies. 10 a.m. to 5 p.m. Registration and program details: webapp.mcs.utoronto.ca.

A Globally Integrated Climate Policy for Canada: An Interdisciplinary Conference.

Thursday, November 1 and Friday, November 2
Leading Canadian and international experts will explore policy ideas and options from a range of disciplinary perspectives including science, law, political science, economics and sociology. Hart House. Tickets \$100 (private and public sector); free to faculty, students and non-profit organizations. Program and registration information: www.law.utoronto.ca/conferences/climatepolicy.html.

The Tung Lin Kok Yuen Conference: Visualizing and Performing Buddhist Worlds.

Friday, November 2 to Sunday, November 4
The conference will bring renowned Buddhist scholars and artists to Toronto and will examine historic and contemporary Buddhist art through the lenses of performance, ritual and visual culture. U of T Scarborough. Program details: www.uts.utoronto.ca/buddhistconference.

Climate Change: Global Problem, Local Action.

Saturday, November 3
This conference aims to get the campus and surrounding communities thinking and talking about what we can do and will explore some pieces of the local action puzzle; companion event to A Globally Integrated Climate Policy for Canada conference. Great Hall, Hart House. 9 a.m. to 5 p.m. Registration and program: uottv.ca.

Academic Board.

Thursday, November 8
Council Chamber, Simcoe Hall. 4:10 p.m.

MUSIC

FACULTY OF MUSIC EDWARD JOHNSON BUILDING

Thursdays at Noon
Thursday, November 1
Sonata in Wind Quintet. Walter Hall. 12:10 p.m.

World of Music.

Sunday, November 4
Contemporary Music Ensemble. Gary Kulesha, director. Walter Hall. 7:30 p.m.

Voice Performance Class.

Tuesday, November 6
In Remembrance: Douglas Bodie and Mia Bach. Walter Hall. 12:10 p.m.

Student, November 13

Student performances. Walter Hall. 12:10 p.m.

Jazz Ensembles

Wednesday, November 7
Small jazz ensembles. Walter Hall. 7:30 p.m.

Symposium on Dietrich Buxtehude.

Thursday, November 8
Kerala Snyder, Kenneth Peacock lecturer. Walter Hall. 12:10 p.m.

Friday, November 9

William Porter organ recital. Knox College Chapel. 8 p.m. Tickets \$20, students and Royal Canadian College of Organists (RCCO) members \$15.

Saturday, November 10

William Porter Master Class. Knox College Chapel. 10 a.m. Tickets \$10 (non-RCCO members).

Plays & Readings**U of T Bookstore Reading Series
Thursday, November 8**

Ian McAllister launches his latest book, *The Last Wild Words: Ghosts of the Great Bear Rainforest*. Library, Hart House, 7:30 p.m.

Tuesday, November 13

John Richardson speaks about *A Life of Picasso: The Triumphant Years, 1917-1932*, the third volume of his biography of Pablo Picasso. Innis College Town Hall, 7 p.m.

**Films**

The Interventionists: Chronicles of a Mental Health Crisis Team.
Wednesday, November 14

COMMITTEES**SEARCH****Chair, Department of Chemistry**

A search committee has been established in the Faculty of Arts & Science to recommend a chair of the Department of Chemistry. Members are: Professors Pekka Sinervo, dean, Faculty of Arts & Science (chair); Meric Gertler, vice-dean (graduate education and research); Eugenia Kumacheva, Vy Maria Dong and Paul Burns, chemistry; Michael Lukic, chair and graduate chair, physics; Douglas Reeve, chair, chemical engineering and applied chemistry; Ulli Kruhl, chemical and physical sciences, UTM; and Frank Wania, physical and environmental sciences, UTSC; and Penny Ashcroft Moore, administrative staff, chemistry; Frazer Thasandee, graduate student, and Michelle Nagy, undergraduate student, chemistry; and Vera Melnyk, assistant dean and director, dean's office (secretary).

The committee would appreciate receiving nominations and/or comments from interested members of the university community. These should be submitted by Nov. 7 to Professor Pekka Sinervo, dean, Faculty of Arts & Science, Room 2005, Sidney Smith Hall.

Director, Institute for Biomaterials & Biomedical Engineering

In accordance with the Policy on Appointment of Academic Administrators a search committee has been established to recommend a director of the Institute for Biomaterials & Biomedical Engineering (IBBME). Members are: Professors Cristina Amon, dean, Faculty of Applied Science & Engineering (chair); Brenda Andrews, director, Donnelly Centre for Cellular & Biomolecular Research; Ulli Aude and William Stanford, IBBME; Geoffrey Ferris, IBBME and surgery; David Meek, dean, Faculty of Dentistry; Jonathan Rose, chair, electrical and computer engineering; Michael Sefton, IBBME and chemical engineering and applied chemistry; Craig Simmons, IBBME and mechanical and industrial engineering; and Catherine Whiteside, dean, medicine and vice-provost (relations with healthcare institutions); and Robin Iyer, graduate student, IBBME, and Margaret McKone, director, office of the dean (secretary).

The committee welcomes nominations for the position. Nominations and the justification for them should be submitted

to Margaret McKone, secretary to the committee, as soon as possible but no later than Nov. 15, 416-978-4859; e-mail, dean@ecf.utoronto.ca.

Exhibitions**THOMAS FISHER RARE BOOK
LIBRARY
Humane Letters: Bruce Rogers,
Craftsman and Artist.**

To December 21
An exhibition of books by Bruce Rogers, one of the great book designers of the 20th century, on the 50th anniversary of his death. Hours: Monday to Friday, 9 a.m. to 5 p.m.

**DORIS MCCARTHY GALLERY
U OF T SCARBOROUGH
Reincarnation.
November 1 to December 16**

Through painting, sculpture, video

installation and photography by artists from China, Tibet, Korea and the United States, the exhibition demonstrates how Buddhist imagery has been adopted in contemporary art practice and how close it is to our daily life in the context of globalization. Gallery hours: Tuesday to Friday, 10 a.m. to 4 p.m.; Sunday, noon to 5 p.m.

**MULTIFAITH CENTRE FOR
SPIRITUAL STUDY & PRACTICE
United Nations Exhibition:
Lessons From Rwanda.**

November 5 to November 16
Collage of photographs and drawings on a series of silk-screen panels. Main Activity Hall. Hours: Monday to Friday, 9 a.m. to 5 p.m.

Miscellany**Centennial Celebration**

Birthday Party.
Friday, November 16
DISE/UT centennial year wrap-up event. Main Floor, DISE/UT, 252 Bloor St. W. 3:30 to 6:30 p.m.

REWARD \$1,000

For the return of a 1936 University of Manchester Ph.D. thesis entitled:

"The Differential Analyzer and Some Applications" By Arthur Porter

Or information leading to the whereabouts of the thesis.

Discovered missing after an invited lecture on June 13, 2007 at Sanford Fleming Hall, University of Toronto. All I ask is that the book be returned, no questions asked.

Please contact:

Denise Horsley
91 Charles Street West, 3rd Floor,
Room 316, Toronto ON M5S 1K7
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or E-mail: denise.horsley@utoronto.ca

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THE STUFF OF THOUGHT:

*Language as a window
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Monday, November 5, 2007

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- Deanna Baker and Connie Roberts, Physiotherapists, Assessment Centre, Toronto Western Hospital, University Health Network

Date: Monday, November 12, 2007

Time: 7:00 p.m. to 9:00 p.m.

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FOCUS ON STUDENTS

New centre supports students' learning, development and success in post-secondary education

TONY CHAMBERS

There are very few direct ways of assessing what really happens when students learn in higher education. At its most basic level, student learning is associated with successful persistence through the levels of higher education (hopefully to graduation and beyond) and earned grade point averages in courses taken. Most of the efforts associated with learning focus on students' demonstration of certain knowledge acquired through their "performance" on various measures; satisfaction with certain activities that may contribute to learning; environments and conditions conducive to learning; and "proxy" measures of learning (e.g., number of times engaging in certain activities).

Clearly, each of these considerations contribute to a broad understanding of what students may experience, as well as "something" about the efforts of institutions to enhance the student experience. However, they tell us little about what, how, where and for what purpose students learn. In fact, it is uncommon for many education and learning endeavours to outline the learning objectives of its attempts to advance students' learning and development, thus making it difficult, at best, to assess learning outcomes.

Both students and institutional environments contribute to what students gain from post-secondary education. Thus, the key to enhancing learning and development is not only for faculty to teach more and better or staff to create programs and services that attract more student participants but also to create conditions that motivate and inspire students to devote time and energy to educationally purposeful activities, and then develop systems to assess the value-added of these efforts. I would argue that the learning assessment efforts should be diagnostic and developmental to help students learn and develop and faculty and staff construct the best learning opportunities possible.

Questions that are central to understanding and enhancing student learning, development and success include:

- How do we assess if, what and under which conditions students in post-secondary education learn, develop and succeed?
- What knowledge is available and needed to better understand the factors that contribute to learning, development and success among students in post-secondary education?
- What kinds of institutional and government level policies and practices can best support students' learning processes and inform stakeholders of the public benefits of students' learning in post-secondary education? Which are helpful, which are not and which are missing?
- How would a better understanding of how students learn and develop contribute to improved teaching, programming and institutional functioning? Also, how would this understanding contribute to student success — access, persistence, performance, understanding and acquisition of degree or certification?

Understanding and enhancing the student experience is a top priority of the University of Toronto as described in the academic plan. It is also positioned among the central commitments of guiding documents such as the annual key performance indicators report and the review of Ontario's post-secondary education system by former premier Bob Rae. Several provincial and national association efforts focus on the importance of assessing students' experience and outcomes in determining institutional quality.

The Centre for the Study of Students in Postsecondary Education is a new initiative at the University of Toronto that is contributing to the pool of usable scholarship and knowledge about student learning, development and success in post-secondary education.



About the Centre for the Study of Students in Postsecondary Education

The mission of the Centre for the Study of Students in Postsecondary Education (CSS) is to design, implement and disseminate quality and relevant scholarship and programs that advance a broader understanding of student learning, development and success at the University of Toronto and in Canadian post-secondary education.

The centre is housed in the Department of Theory and Policy Studies at OISE/UT and addresses its mission by: (1) developing, supporting and hosting an interdisciplinary community of faculty and student scholars who study students' experience and outcomes in post-secondary education; (2) developing and implementing relevant programs that provide forums for the exchange of knowledge around students' experience and outcomes in post-secondary education; (3) disseminating results of scholarly efforts; and (4) engaging in institutional consultations.

As the only research entity in a Canadian post-secondary education institution with a

structured research focus on the study of students' post-secondary experience and related outcomes, CSS faculty and students will make substantial contributions to national and institutional conversations and decision processes regarding student learning and development and to the growing body of knowledge about post-secondary education's impact and outcomes.

Areas of Programming and Research

The programmatic areas of the Centre for the Study of Students in Postsecondary Education include:

Research: Up to five faculty associates will be selected and supported each year from multiple disciplines to work on interdisciplinary scholarship focused on student learning, development and success in post-secondary education. The centre also engages in self-managed research projects.

Research paper series: Twice a year, three international scholars and one graduate student are commissioned to draft a paper that provides vital information and perspective on particular aspects of student learning, development and success in post-secondary education.

Assessment exchanges: Monthly seminars are held to explore ideas, concepts and research on areas of interest pertaining to student learning, development and success in post-secondary education.

Featured semester lecture: Twice each year, the centre sponsors a major lecture presented by an international scholar or practitioner in student learning, development and success. Most of the presentations will be available through real-time, streaming video on the CSS website and will be available online.

Faculty-staff workshop series: Workshops that address specific issues related to student learning, development and success in post-secondary education will be designed for faculty and staff groups.

International research symposium: The centre will sponsor (or co-sponsor) an annual international research symposium on student learning and development in post-secondary education for up to 150 scholars and practitioners.

Collaborations and consultations with faculty, staff and student groups:

Collaborations have been established with various faculty, staff and student groups at the University of Toronto to better understand and support student learning, development and success.

Service to students and faculty: The centre will provide students and faculty opportunities to connect the offerings of the centre with their course structures.

Analysis of institution-level data: The centre provides support in the analysis of institutional data that pertain to student learning, development and success. Institution specific as well as multi-institutional data sets that relate to students' experiences are analyzed and reported on.

Visit css.oise.utoronto.ca for more information.

Professor Tony Chambers is the director, Centre for the Study of Students in Postsecondary Education at the Ontario Institute for Studies in Education/UT and associate vice-provost (students).